









## Year 1 Learning Experience Temperance Term 2 - Toy Story

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| <p><b>As Talkers, Readers and Writers we will investigate this theme by: -</b></p> <ul style="list-style-type: none"> <li>• Writing simple sentences using capital letters, finger spaces and full stops.</li> <li>• Using adjectives.</li> <li>• Using phonic knowledge to read words.</li> </ul> <p><b>Key Texts: Toys in Space and Toys and Games Then and Now.</b></p>   | <p><b>Toy Story</b></p>   | <p><b>As Mathematicians we will be doing:</b></p> <ul style="list-style-type: none"> <li>• Addition</li> <li>• Subtraction</li> <li>• Shape</li> <li>• Place Value for numbers 0-20.</li> </ul>  |   |
|  <p><b>As scientists we will investigate this theme by:</b></p> <p>- Learning about the properties of a variety of everyday materials. We will identify different materials and why objects are made from these</p> <p>Developing our scientific skills by:</p> <ul style="list-style-type: none"> <li>- gathering and recording data to help in answering questions</li> <li>- identifying and classifying</li> <li>- performing simple tests</li> </ul> |   |  <p><b>As Historians we will investigate this theme by:</b></p> <p>- comparing changes over time.</p><br> <p><b>In RE we will be exploring Christianity by:</b></p> <p>- Looking at 'The Christmas Story'.</p> |   |
|  <p><b>As sports people we will be:</b></p> <ul style="list-style-type: none"> <li>- Developing our dance skills including movement patterns.</li> </ul>   |  <p><b>As artists and designers, we will explore this theme by:</b></p> <ul style="list-style-type: none"> <li>- Testing, designing, building and evaluating a product made to fit a specific brief.</li> </ul> |  <p><b>As musicians we will explore this theme by:</b></p> <ul style="list-style-type: none"> <li>- Understanding rhythm and patterns in music</li> </ul>  |  <p><b>As users of technology we will explore this theme by:</b></p> <ul style="list-style-type: none"> <li>- Learning how to use the iPad to take photos.</li> <li>-Using this skill to create a photo story.</li> </ul> |
| <p>These are just some of the learning targets we will cover when we explore this topic. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.</p>   |   |  |   |