

# French Long Term Plan Year 10 2020-21

## Temperance Term

SEPTEMBER / OCTOBER							
Topic	Brief re-cap of year 9 work.			Jours ordinaires, jours de fête			
	Qui suis je? – About yourself Le temps de loisir? – Leisure activities			Food, meals, clothes, daily life, shopping for clothes, festivals and traditions, shopping for a special meal, family celebrations. Modal verbs, demonstrative adjectives, making questions, using three tenses.			
Challenge				Research into cultural events. Authentic target language articles about festivities, using three tenses.			
Assessment			Writing a paragraph from one of the topics				
NOVEMBER / DECEMBER							
Topic	<b>HALF TERM</b>	Jours ordinaires, jours de fête		<b>CHRISTMAS</b>	Assessment		
		Food, meals, clothes, daily life, shopping for clothes, festivals and traditions, shopping for a special meal, family celebrations.			De la Ville à la campagne		
Challenge		Research into cultural events. Authentic target language articles about festivities, using three tenses.			Where we live – Describing what’s in a town, asking the way, describing a region and what you can do there. Finding out tourist information, describing the weather and climate. Talking about your town village or neighbourhood.		
Assessment					Writing longer text with more advanced vocabulary and multiple tenses.		

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## Justice Term

JANUARY / FEBRUARY							
Topic	<b>De la Ville à la campagne</b>	<b>Assessment</b>		<b>Le Grand Large</b>			HALF TERM
	Where we live – Describing what’s in a town, asking the way, describing a region and what you can do there. Finding out tourist information, describing the weather and climate. Talking about your town village or neighbourhood.	Listening and writing		Travel and Tourism - Revision of basic holiday vocab and opinions. Countries, transport, family and timings. Booking travel arrangements and reserving a room or a pitch. Leisure activities and events. Ordering in a restaurant. Describing problems.			
Challenge	Writing longer text with more advanced vocabulary and multiple tenses.			Formal role plays, more advanced description and narration.			
Assessment							
FEBRUARY / MARCH							
Topic	<b>Le Grand Large</b>		<b>Assessment</b>	<b>Un Oeil sur le monde</b>			EASTER
	Travel and Tourism - Revision of basic holiday vocab and opinions. Countries, transport, family and timings. Booking travel arrangements and reserving a room or a pitch. Leisure activities and events. Ordering in a restaurant. Describing problems.		Speaking and writing  The speaking will be the year 10 exam speaking and cover multiple topics.	Global issues – Talking about what makes you tick and what concerns you, discussing the weather and natural disasters, talking about protecting the environment and ethical shopping, talking about volunteering and big events.			
Challenge	Formal role plays, more advanced description and narration.			critical thinking, research, advanced opinion.			
Assessment							

# French Long Term Plan Year 10 2020-21

## Courage Term

APRIL / MAY			
Topic	<b>Un oeil sur le monde</b>		<b>Year 10 Mock Exams</b>
	Global issues – Talking about what makes you tick and what concerns you, discussing the weather and natural disasters, talking about protecting the environment and ethical shopping, talking about volunteering and big events.		Listening Reading Writing  These will cover all topics from this year as well as the two covered in year 9
Challenge	critical thinking, research, advanced opinions.		<b>HALF TERM</b>
Assessment			
JUNE / JULY			
Topic	<b>Un oeil sur le monde</b>		Response to feedback, reassessment of priorities and round up of work done in year 9 and 10 as preparation for a prompt start in year 11.
	Global issues – Talking about what makes you tick and what concerns you, discussing the weather and natural disasters, talking about protecting the environment and ethical shopping, talking about volunteering and big events.		
Challenge	critical thinking, advanced opinions.		Opportunity to take a different tier of exam to the one taken in the mocks to get a better idea of ideal exam tier.
Assessment			