

# Religious Studies (full course) Long Term Plan Year 10 2020-21

## Temperance Term

<b>W/C</b>	7 <sup>th</sup> September	14 <sup>th</sup> September	21 <sup>st</sup> September	28 <sup>th</sup> September	5 <sup>th</sup> October	12 <sup>th</sup> October	19 <sup>th</sup> October	<b>HALF TERM</b>
Topic	<b>Christianity: Beliefs and Teachings</b>	<b>Christianity: Beliefs and Teachings</b>	<b>Christianity: Beliefs and Teachings</b>	<b>Christianity: Beliefs and Teachings</b>	<b>Christianity: Beliefs and Teachings</b>	<b>Christianity: Beliefs and Teachings</b>	<b>Christianity: Beliefs and Teachings</b>	
	Baseline, Christianity as a world faith,	The nature of God, God as omnipotent, loving and just	The Oneness of God and the Trinity, Different Christian ideas about Creation,	The incarnation and Jesus, the Son of God, The crucifixion, the resurrection and ascension	Resurrection and life after death, the afterlife and judgement	Heaven and hell, sin and salvation, the role of Christ in salvation	End of unit assessment and feedback	
Challenge	Explore how Christianity became the largest world religion	To examine what Christians, believe God's qualities to be	To understand the concept of the Trinity and how the two creation stories reflect this	To explore the life, death and resurrection of Jesus	To understand the Christian approach to the immortality of the soul	To examine how life actions, determine afterlife destinations	To consolidate the learning within this unit	
Assessment							Formative assessment	
<b>W/C</b>	2 <sup>nd</sup> November	9 <sup>th</sup> November	16 <sup>th</sup> November	23 <sup>rd</sup> November	30 <sup>th</sup> November	7 <sup>th</sup> December	<b>CHRISTMAS</b>	
Topic	<b>Islam: Beliefs and Teachings</b>	<b>Islam: Beliefs and Teachings</b>	<b>Islam: Beliefs and Teachings</b>	<b>Islam: Beliefs and Teachings</b>	<b>Islam: Beliefs and Teachings</b>	<b>Islam: Beliefs and Teachings</b>		
	The Oneness of God and the supremacy of God's will, the key beliefs of Sunni and Shi'a Islam	The nature of God, Angels, Predestination	Life after death, Prophethood and Adam, Ibrahim and Muhammad	Muhammad and the Imamate	The holy books in Islam	End of unit assessment and feedback		
Challenge	The explain what Muslims believe about God and how the key beliefs compare between Sunni and Shi'a Islam	To examine the 99 names of Allah and the role of angels in predestination	To explore how the prophets are respected in their role of delivering God's message	Studying the life of Muhammad and how his life story is inspirational to Muslims	To understand the holy books in Islam and how they influence faith	Consolidate the learning within this unit		
Assessment						Formative assessment		

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## Justice Term

<b>W/C</b>	4 <sup>th</sup> January	11 <sup>th</sup> January	18 <sup>th</sup> January	25 <sup>th</sup> January	1 <sup>st</sup> February	8 <sup>th</sup> February	<b>HALF TERM</b>
Topic	<b>Religion and Life</b>	<b>Religion and Life</b>	<b>Religion and Life</b>	<b>Religion and Life</b>	<b>Religion and Life</b>	<b>Religion and Life</b>	
	The origins of the universe, the value of the world	The use and abuse of the environment, Pollution, the use and abuse of animals	The origins of human life, Abortion	Euthanasia, death and the afterlife	End of unit assessment and feedback	Curriculum contents and one to one clinics	
Challenge	To explain the attitude to the world and how the universe was created	To examine how humans treat the world	To explore human life and evaluate the choices surrounding abortion	To understand the types of euthanasia and also the differing attitudes to the afterlife	To consolidate the learning within this unit	Independent diagnoses of areas for improvement	
Assessment					Formative assessment	Exam style questioning	
<b>W/C</b>	22 <sup>nd</sup> February	1 <sup>st</sup> March	8 <sup>th</sup> March	15 <sup>th</sup> March	22 <sup>nd</sup> March	29 <sup>th</sup> March	<b>EASTER</b>
Topic	<b>Relationships and families</b>	<b>Relationships and families</b>	<b>Relationships and families</b>	<b>Relationships and families</b>	<b>Relationships and families</b>	<b>Relationships and families</b>	
	Human sexuality and religious responses to human sexuality	Sexual relationships before and outside of marriage, contraception and family planning	Religious teachings about marriage, divorce and remarriage	Religious teachings about the nature of families, religious teachings about the purpose of families	Gender equality and religious responses to gender equality	End of unit assessment and feedback	
Challenge	To explore the laws, attitudes and misunderstandings surrounding human sexuality	To consider the differing attitudes to sex outside of marriage and family planning	To examine the concept of marriage and the notions of divorce and remarriage	To explore the nature and purpose of families	To compare 'equal and different' or 'equal but different' within gender roles	Consolidate the learning within this unit	
Assessment						Formative assessment	

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## Courage Term

<b>W/C</b>	19 <sup>th</sup> April	26 <sup>th</sup> April	3 <sup>rd</sup> May	10 <sup>th</sup> May	17 <sup>th</sup> May	24 <sup>th</sup> May	<b>HALF TERM</b>
Topic	<b>Christian Practice</b>	<b>Christian Practice</b>	<b>Christian Practice</b>	<b>Christian Practice</b>	<b>Christian Practice</b>	<b>Christian Practice</b>	
	Introduction to Christian practice, Worship	Prayer, the sacraments	The sacraments: baptism and Holy Communion	Celebrating Holy Communion, Pilgrimage	Celebrating festivals: liturgical cycle	Celebrating festivals: focus on Easter and Christmas	
Challenge	To examine how belief affects practice and why Christian practice is important	To examine the different types of prayer and what the sacraments are	Focusing in on baptism and Holy Communion, compare and contrast the two sacraments	To explore how Holy Communion is celebrated within four main Churches.	To observe the liturgical year and understand the ritual behind the cycle	Focusing on Christmas and Easter, how these festivals are celebrated within the church	
Assessment							
<b>W/C</b>	7 <sup>th</sup> June	14 <sup>th</sup> June	21 <sup>st</sup> June	28 <sup>th</sup> June	5 <sup>th</sup> July	12 <sup>th</sup> July	
Topic	<b>Christian Practice</b>	<b>Christian Practice</b>	<b>Christian Practice</b>	<b>Christian Practice</b>	<b>Christian Practice</b>	<b>Overview</b>	
	The role of the Church in the local community: food banks, Street Pastors and Live feed services	The place of mission and evangelism, Church growth	The importance of the worldwide church, Christian persecution	The Church's response to world poverty	End of unit assessment	Curriculum contents: diagnostics and setting of summer work: independent projects	
Challenge	Using local case studies, examine the role of the Church in the local community and the impact they have on the community	To explain how mission and evangelism works and how it could impact on Church growth	To explore the negative attitudes towards Christianity and how this affects faith	To explore how the Church addresses the problem of world poverty, using case studies as evidence	Consolidating the learning within the unit	Self-diagnosis of areas to research and gain knowledge/evidence and enhance exam skills	
Assessment					Formative assessment	Exam style questioning	