

# Religious Education Long Term Plan Year 10 (full course) 2021-22

## Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	HALF TERM
<b>Topic</b>	<b>Christianity: Beliefs and Teachings</b>							
	Baseline assessment, exam style questions and overview of the course. Nature of God, God as omnipotent, loving and just, the Oneness of God and the Trinity.	Different Christian beliefs about Creation, The incarnation of Jesus, the Son of God, The Crucifixion, The resurrection and ascension, Resurrection and life after death.		The afterlife and judgement, Heaven and hell, Sin and salvation, The role of Christ in salvation.		Recap, revision, assessment guidance, assessment, peer assessment and reviews.		
<b>Core</b>	To explain the role and qualities of God in Christianity.	To explain how the role of Jesus affects central beliefs in Christianity.		To explain how a belief in the afterlife affects Christians and their everyday lives.		To describe and explain central beliefs within Christianity.		
<b>Challenge</b>	How do the qualities of God interlink with the concept of the Trinity?	How does the life, death and resurrection of Jesus relate to the beliefs on life after death from a Christian perspective?		How do the beliefs in judgement, salvation, heaven and hell influence a Christian's life?		How do the beliefs and teachings of Christianity affect a believer?		
<b>Assessment</b>	Baseline assessment on AO1 and AO2 skills.						Formative assessment piece that consolidates the learning for the unit.	

W/C	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	CHRISTMAS	
<b>Topic</b>	<b>Islam: Beliefs and Teachings</b>							
	The Oneness of God and the supremacy of God's will, Key beliefs of Sunni and Shi'a Islam, The nature of God, Angels.	Predestination, Life after death, Prophethood and Adam, Ibrahim.		Muhammad and the Imamate, The holy books in Islam, revision, assessment guidance, assessment.				
<b>Core</b>	To explain the core beliefs in Islam.	To explain how life after death and the Risalah affect Muslim beliefs and everyday lives.		To explain the differing Islamic views towards the Qur'an and other holy books.				
<b>Challenge</b>	What are the Muslim beliefs about God and the nature of God?	How can predestination and the belief of life after death influence actions in life? How do the prophets influence Islamic belief and teachings?		How are Muslims influenced by the people of authority and holy books?				



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Assessment						Formative assessment piece that consolidates the learning for the unit.	
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## Justice Term

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	HALF TERM	
Topic	<b>Paper 1: Beliefs and Teachings Review</b>		<b>Theme B – Religion and Life</b>					
	Assessment review and review of Christianity: beliefs and teachings and Islam: beliefs and teachings.		What is truth? Origin of the universe and life, Darwin and evolution.		Environment: climate change, Environment: fact file creation, Christian and Muslim attitudes to the environment.			
Core	How can the skills gained within RS be challenged and improved?		To understand the differing beliefs of when life began and the development of humankind.		To understand the role that Christians and Muslims believe should have in the environment.			
Challenge	How can the skills gained within RS be challenged and improved?		How did life begin?		What are the religious and non-religious attitudes towards the environment?			
Assessment	Formative assessment piece that consolidates the learning for the units.							

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	EASTER	
Topic	<b>Theme B – Religion and Life</b>							
	Animal rights and experiments: facts and figures, Animals for food, Sanctity of life.		Abortion: laws, Abortion: ethics, Euthanasia: laws, Euthanasia: ethics.		Religion, life and death: differing beliefs on death and the afterlife, Assessment, Assessment feedback.			
Core	<b>To explore how the role of dominion and sanctity of life affects attitudes towards animals.</b>		<b>To understand how belief in when life begin and ends affects ethical issues such as abortion and euthanasia.</b>		<b>To understand how belief in the afterlife affects life's actions.</b>			
Challenge	How does the sanctity of life link to animal rights and the use of animals?		When does life begin? When should life end? Should we have control over the beginning and end of life?		What are the religious and non-religious views on life, death and how that affects an afterlife?			
Assessment						Formative assessment piece that consolidates the learning for the unit.		

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## Courage Term

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	HALF TERM
Topic	<b>Theme A – Relationships and Families</b>						
	Sexual relationships before and outside of marriage.	Contraception and family planning.	Marriage.	Divorce and remarriage.	The nature of families.	The purpose of families.	
Core	To understand a variety of beliefs and teachings about sexual relationships before marriage and outside marriage.	To examine different types of contraception and family planning as well as the differing attitudes towards them.	To consider the nature and purpose of marriage.	To explore the differing views on divorce and remarriage.	To explore the nature of families.	To explore the purpose of families.	
Challenge	What are the contemporary British attitudes towards sexual relationships before and outside of marriage?	What are the differing religious and non-religious views of contraception and family planning?	Is marriage or cohabitation important within contemporary British society?	What are the ethical viewpoints of divorce and do they alter the ideas of compassion and sanctity of marriage?	What is the nature of a family?	What is the purpose of a family?	
Assessment							

W/C	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	SUMMER
Topic	<b>Theme B – Relationships and Family</b>			<b>Thematic Units Review</b>			
	Religious attitudes to Gender Equality		Recap, revision, assessment guidance, assessment, peer assessment and reviews.				
Core	To understand the conservative and liberal views towards gender equality.		How do the themes within Relationships and Families affect Christian and Muslim beliefs?		Formative assessment piece that consolidates the learning for the Thematic units.		
Challenge	How does the role of gender affect Christian and Muslim beliefs?		How do the themes within Relationships and Families affect Christian and Muslim beliefs?		Formative assessment piece that consolidates the learning for the Thematic units.		



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Assessment				Formative assessment piece that consolidates the learning for the unit.	Formative assessment piece that consolidates the learning for the Thematic units.	
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