

Temperance Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	HALF TERM
Topic	Sustained Project. Contributing to 60% of the Final Grade.								
Challenge Objective and Content (for all learners)	CQ: How can we use our Summer Research to start to create ideas for final pieces? Students continue with there Extended Project which was started before the Summer Hols.	CQ: How can we use our ideas to create a number of experiments? Students develop a number of experiments that support the theme. The students will experience printing and collage.		CQ: How can we use our ideas to create a number of experiments? Students will create their own experiments which support the theme.		CQ: How can we use our ideas to create a number of experiments? Students will create their own experiments which support the theme.			
Inspire Opportunities	IQ: What do we need to do to improve our AO Grades? -Students have access to the CFS Independent Study Guide. -Project Task Lists -Students also have extra time on Tues and Thurs after school. -Students have access to exemplar work at different grades.	IQ: What different materials or techniques could you use to develop your experiments? -Students have access to the CFS Independent Study Guide. -Project Task Lists -Students also have extra time on Tues and Thurs after school. -Students have access to exemplar work at different grades.		IQ: What different materials or techniques could you use to develop your experiments? -Students have access to the CFS Independent Study Guide. -Project Task Lists -Students also have extra time on Tues and Thurs after school. -Students have access to exemplar work at different grades.		IQ: What different materials or techniques could you use to develop your experiments? -Students have access to the CFS Independent Study Guide. -Project Task Lists -Students also have extra time on Tues and Thurs after school. -Students have access to exemplar work at different grades.			
Assessment Opportunities	Verbal Feedback from teachers Peer assessment Self reflection.							Formal Feedback for all students.	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	CHRISTMAS
Topic	Sustained Project. Contributing to 60% of the Final Grade.						
Challenge Objective and Content (for all learners)	CQ: How can we design our final piece using our previous investigations? Students will create a range of ideas for final pieces with in lessons		CQ: How can we design our final piece using our previous investigations? Students will finalise ideas and techniques that will be used in the exam.		Mock Exam creating final piece for Sustained Project.	Mock Exam Week for other subjects.	
Inspire Opportunities	IQ: How can we use different techniques to develop a range of interesting ideas for final pieces? -Students have access to the CFS Independent Study Guide. -Project Task Lists -Students also have extra time on Tues and Thurs after school. -Students have access to exemplar work at different grades.		IQ: How can we tie in the experiments, artists and techniques together to create our final piece? -Students have access to the CFS Independent Study Guide. -Project Task Lists -Students also have extra time on Tues and Thurs after school. -Students have access to exemplar work at different grades.		Students will be having a 10 hour Art Exam over a two day period, were they will be creating a final piece for their second project.		
Assessment Opportunities	Verbal Feedback from teachers Peer assessment Self reflection.					Formal Feedback for all students.	

Justice Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Topic	Externally Set Assignment handed to students	Externally Set Assignment Worth 40% of the Final Grade					
Challenge Objective and Content (for all learners)	CQ: How can we start our new project? Students will use their final exam theme	CQ: How can I use previous learning, feedback and my knowledge of the mark scheme to prepare for my final exam? Students independently use their task lists and previous learning to create a sketchbook that supports the final exam piece.					
Inspire Opportunities	IQ: How can we plan out our starting points to help support the AO's? -Students have access to the CFS Independent Study Guide. -Project Task Lists -Students also have extra time on Tues and Thurs after school. -Students have access to exemplar work at different grades.						
Assessment Opportunities	Verbal Feedback from teachers Peer assessment Self reflection.					Formal Feedback for all students.	

Art Learning Journey Year 11 2026/27

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	EASTER
Topic	Externally Set Assignment Worth 40% of the Final Grade						
Challenge Objective and Content (for all learners)	CQ: How can I use previous learning, feedback and my knowledge of the mark scheme to prepare for my final exam? Students independently use their task lists and previous learning to create a sketchbook that supports the final exam piece.						
Inspire Opportunities	IQ: IQ: How can we plan out our starting points to help support the AO's? -Students have access to the CFS Independent Study Guide. -Project Task Lists -Students also have extra time on Tues and Thurs after school. -Students have access to exemplar work at different grades.						
Assessment Opportunities	Verbal Feedback from teachers Peer assessment Self reflection.					Formal Feedback for all students.	

Courage Term

	Week 1	Week 2	Week 3	Week 4	Week 5	HALF TERM
Topic						
Challenge Objective and Content (for all learners)	Final Exams for Art and Design	Final Hand in Dates for Coursework Units		Students may use this time to revise for other subjects		
Inspire Opportunities	Students will be having a 10 hour Art Exam over a two day period, were they will be creating a final piece for their second project.	Students may work on previous projects to help improve them.	Students may work on previous projects to help improve them.	N/A	N/A	
Assessment Opportunities	Verbal Feedback from teachers Peer assessment Self-reflection.					

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	SUMMER
Topic							
Challenge Objective and Content (for all learners)	Students Study Leave					Final Exhibition of Students work as part of the Whole School Exhibition.	
Inspire Opportunities	Students Study Leave						
Assessment Opportunities	N/A						

Edited by ALN. All content has been created in accordance with AQA Specifications for Art and Design Fine Art
https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201/specification/subject-content/fine-art#Fine_art
 GCSE Independent Study Guide can be found here: [CFS GCSE BOOKLET V3 Summer](#)

