

Temperance Term

| W/C | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | | |
|--------------------------------|---|--|--|--|---|--|-----------------------------------|-----------|--|
| Area of Study | Within Her Eyes – James Cousins – Dance Appreciation Section A | | | | | | | | |
| Key Objective | WHE Practical – Choreography & Performance Task 6th professional work Solo Performance – Shift Set Study | | | | | | | | |
| Core Learning | Recap of Set Phrases - Breathe | WHE Lighting and Costume Set, Props and Aural Setting | Set Phrases | Shift Within Her Eyes Fact file – Use of Camera | Shift Exam Questions – Section A | Breathe and Shift Exam Questions – Section A | Performance Assessment | HALF TERM | |
| Opportunities for Challenge | Performing set phrases demonstrating performance skills | Interpret and analyse Within Her Eyes | Identify correct timing and give appropriate feedback | Analyse the importance of camera and compare to other professional dance works | Respond to stimulus to create a detailed choreographic intention | Recall year 10 to answer questions | Demonstrate performance skills | | |
| Assessment | Choreography Task and Performance/ Exam Questions 12 markers Component 1: Solo Performance and Component 2: Dance Appreciation Exam | | | | | | | | |



| W/C | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | | | |
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| Area of Study | | Component 1 - Performance | | | | | | | |
| | Dance Appreciation Section A/B/C | | | | | | | | |
| Key Objective | | | | nent 1 - Performance preciation Section A/B/C | : | | | | |
| Core Learning | Group Selection | | | Film for Moderation | | | | | |
| | Performance Rehearsal | Performance | e Rehearsal | | Year 11 M | ock Exams | | | |
| Opportunities for Challenge | Demonstrate working in a group effectively | Responding to Implement teacher/ peer performance feedback skills | | Demonstrate working in a group effectively | | | | | |
| Assessment | Exam Questions and Solo Exam Film | | | | | | | | |
| | Component 1: Trio Performance and Component 2: Dance Appreciation Exam | | | | | | | | |



Justice Term

| W/C | Week 14 | Week 15 | Week 16 | Week 17 | Week 18 | Week 19 | | | |
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| Area of Study | | | | | | | | | |
| | Component 1 – Choreography | | | | | | | | |
| Key Objective | 1. Component 1 – Choreography 2. Section B Exam Questions | | | | | | | | |
| Core Learning | Choreography Stimulus Tasks | Choreography of Duet/ Trio | | Performance Rehearsal | | | | | |
| Opportunities for Challenge | Create an effective choreographic intention when responding to stimulus | Select appropriate dancers and justify why they are suited for the choreography | Create a quality motif based on the choreographic intention | Create an effective choreographic intention when responding to stimulus | Select appropriate dancers and justify why they are suited for the choreography | Create a quality motif based on the choreographic intention | | | |
| Assessment | Choreography Tasks and Trio Film Component 1: Trio Performance/ Choreography and Component 2: Dance Appreciation Exam | | | | | | | | |



| W/C | Week 20 | Week 21 | Week 22 | Week 23 | Week 24 | Week 25 | | |
|--------------------------------|----------------------------------|--|--|---|---|--|--|--|
| Area of Study | | | Component : | 1 – Choreography | | | | |
| | Dance Appreciation Section A/B/C | | | | | | | |
| Key Objective | | | • | nent 1 – Choreography preciation Section A/B/C | | | | |
| Core Learning | Year 11 Mock Exams | Choreography | Stimulus Tasks | Performano | Film for Moderation Deadline | | | |
| | | | | | | | | |
| Opportunities for Challenge | | Ensure the stimulus is appropriately demonstrated within the choreography | Start combining motifs to build up the choreography, demonstrate RADS throughout | Choreography is now in a position where is it getting tweaked | Ensure the stimulus is appropriately demonstrated within the choreography | Start combining motifs to build up the choreography, demonstrate RADS throughout | | |
| Assessment | | | Exam Questions MO | CK and Choreography Film | | | | |
| | | Сотро | onent 1: Choreography and C | Component 2: Dance Appreci | ation Exam | | | |



Courage Term

| W/C | Week 26 | Week 27 | Week 28 | Week 29 | Week 30 | Week 31 | |
|------------------------------------|---|---|---|--------------------|------------|-----------|-----------|
| Area of Study | | | ision DREOGRAPHY SUBMISSION | Year 11 on bespoke | | | |
| Key Objective | | | tical completion A Theory Paper Revision | | | | |
| Core Learning | Watch Infra RADS & Fact file | Lighting and Costume | Exam Question Practice Section B - 6 Marks | REVISION | - revision | timetable | HALF TERM |
| Opportunitie s for Challenge | Demonstrate sound subject knowledge of Infra and comparison of other professional dance works | Analyse and interpret within exam questions | Interpret and analyse 6 marks | REVISION | | | |
| Assessment | | Dance Appr | eciation Exam | GCSE | Exams | | |



| W/C | Week 32 | Week 33 | Week 34 | Week 35 | Week 36 | Week 37 | |
|---|--|---------|---------------------------|---------|---------|---------|--------|
| Area of Study Key Objective Core Learning | Year 11 on optional revision timetable | | Year 11 on Study Leave | | | | SUMMER |
| Opportunities for Challenge Assessment | GCSE Exams | | | | | | ns |