

Religious Studies (full course) Long Term Plan Year 11 2020-21

Temperance Term

W/C	7 th September	14 th September	21 st September	28 th September	5 th October	12 th October	19 th October	HALF TERM
Topic	Christianity: Practices	Christianity: Practices	Christianity: Practices	Christianity: Practices	Christianity: Practices	Christianity: Practices	Christianity: Practices	
	Baseline assessment, Christianity: Practices – worship and prayer	The sacraments: baptism and Holy Communion. Celebrating Holy Communion.	Pilgrimage and celebrating festivals within the Christian faith.	The role of the Church in the local community: food banks and Street Pastors. The place of mission and evangelism.	Church growth, the importance of the worldwide church and Christian persecution.	The Church's response to world poverty.	End of unit assessment, feedback and focused clinic on individual needs	
Challenge	To understand the nature of prayer and worship and its significance.	To understand the meaning, role and significance of the sacraments for Christians, including baptism and Holy Communion.	To assess the need to pilgrimage, how pilgrimages vary and to explore the importance of festivals for Christians.	To explore active, supportive ways that the Church assists in the local community. To evaluate the purpose of mission and evangelism.	To understand the evolution of the Christian faith as a world religion and the issues faced with being Christian.	To provide active examples of how Christians respond to world poverty.	To evaluate and analyse Christian practices.	
Assessment	Exam style question as plenary	Exam style question as plenary	Exam style question as plenary	Exam style question as plenary	Exam style question as plenary	Exam style question as plenary	Formative assessment of the unit	
W/C	2 nd November	9 th November	16 th November	23 rd November	30 th November	7 th December	CHRISTMAS	
Topic	Islam: Practices	Islam: Practices	Islam: Practices	Islam: Practices				
	The Five Pillars, the Ten Obligatory Acts and the Shahadah.	Salah: the daily prayers and Sawm: fasting during Ramadan	Zakah: almsgiving and Hajj: pilgrimage	Jihad, the festivals of Id-ul-Fitr, Id-ul-Adha and the festival of Ashura	Revision techniques	Revision techniques		
Challenge	To know and understand the foundational practices within Islam.	To explore the preparation, ritual and importance of prayer and fasting.	To understand the origins and reasons for Zakah and Hajj.	To understand the influence of Jihad and to explore the main festivals within the Islamic faith.				
Assessment	Exam style question as plenary	Exam style question as plenary	Exam style question as plenary	Exam style question as plenary	Year 11 Mock Exams			

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Justice Term

W/C	4 th January	11 th January	18 th January	25 th January	1 st February	8 th February	HALF TERM
Topic	Religion, Peace and Conflict	Religion, Peace and Conflict	Religion, Peace and Conflict	Religion, Peace and Conflict	Religion, Peace and Conflict	Crime and Punishment	
	Introduction to religion, peace and conflict. Violent protest and terrorism.	Reasons for war, Nuclear war and weapons of mass destruction.	The just war, Holy war and religion as a cause of war. Pacifism and peace-making.	Religious responses to victims of war – Christianity and Islam.	End of unit assessment, feedback and focused clinic on individual needs. Introduction to Crime and Punishment.	Reasons for crime, religious attitudes to lawbreakers and different types of crime.	
Challenge	To explain how the concepts of peace, justice, forgiveness and reconciliation link	To evaluate the need for war and whether the use of weapons of mass destruction can ever be justified	The explore the just war theory and compare this to religious teachings, including pacifist organisations	To analyse present-day religious organisations in their role of helping victims of war	To evaluate and analyse the topic of Religion, Peace and Conflict	To explore the differing attitudes as to why someone would commit a crime and reach a justified conclusion	
Assessment	Exam style question as plenary	Exam style question as plenary	Exam style question as plenary	Exam style question as plenary	Formative assessment of the unit	Exam style question as plenary	
W/C	22 nd February	1 st March	8 th March	15 th March	22 nd March	29 th March	EASTER
Topic	Crime and Punishment	Crime and Punishment	Crime and Punishment	Crime and Punishment	Recap	Recap	
	Three aims of punishment, religious attitudes to suffering and causing suffering to others.	Religious attitudes to the treatment of criminals – prison, corporal punishment and community service.	Religious attitudes to forgiveness and religious attitudes to the death penalty.	End of unit assessment, feedback and focused clinic on individual needs.	Religious case studies applicable to the unit – research and documentation. Individual clinics for support.	Religious case studies applicable to the units covered during homeschooling: religion and life. Individual clinics for support.	
Challenge	To examine the responses to suffering and to those who have caused suffering	To examine the responses to suffering and to those who have caused suffering	To examine the responses to suffering and to those who have caused suffering	To evaluate and analyse the topic of Crime and Punishment	To provide evidence that could be used in exam conditions on the themes covered in the course	To provide evidence that could be used in exam conditions on the themes covered in the course	
Assessment	Year 11 Mock Exams	Exam style question as plenary	Exam style question as plenary	Formative assessment of the unit	Exam style questions throughout	Exam style questions throughout	

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Courage Term

W/C	19 th April	26 th April	3 rd May	10 th May	17 th May	24 th May	HALF TERM
Topic	Recap	Revision	Revision	Revision	Year 11 on bespoke revision timetable		
	Religious case studies applicable to the units covered during homeschooling: relationships and families. Individual clinics for support.	Revised areas of the full GCSE course that needs attention	Revised areas of the full GCSE course that needs attention	Revised areas of the full GCSE course that needs attention			
Challenge	To provide evidence that could be used in exam conditions on the themes covered in the course	To recap and solidify learning of the GCSE course	To recap and solidify learning of the GCSE course	To recap and solidify learning of the GCSE course			
Assessment	Exam style questions throughout	Exam style questions throughout	Exam style questions throughout	Exam style questions throughout	GCSE Exams		
W/C	7 th June	14 th June	21 st June				
Topic	Year 11 on optional revision timetable		Year 11 on study leave				
Challenge							
Assessment			GCSE Exams				