

History Long Term Plan Year 11



Temperance Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	HALF TERM
Area of study	Paper 2: Section A. Britain: Health and the People, c1000 to the present day							
Key objectives	To enable students to understand how medicine and public health developed in Britain over a long period of time. Students will focus on the main change factors: war, religion, government, science, the role of the individual, and how they worked together. Students will develop an understanding of the causes, consequences and significance of change, as well as the resulting progress.							
Core Learning	Part 1: Medicine Stands Still Course overview, introduction of factors and timeline creation. Medieval medicine, ideas of Hippocrates and Galen.	Part 1: Medicine Stands Still Contribution of Christianity to the development of medieval medicine. Comparison with Islamic medicine during the medieval period. Surgery and public health in medieval times.	Part 1: Medicine Stands Still Black Death; beliefs on causes, treatments and prevention.	Part 1: Medicine Stands Still Review of Part 1 - focus on the role of factors during this period.	Part 2: The Beginnings of Change The impact of the Renaissance on Britain and the development of medicine. Roles of Vesalius, Pare and Harvey.	Part 2: The Beginnings of Change Traditional and new methods of treatments including 'quackery'. The Great Plague, comparison with the Black Death.	Part 2: The Beginnings of Change Developments in hospitals and treatment in the late 18th and 19th century. The careers of John Hunter and Florence Nightingale.	
Opportunities for Challenge	Every lesson includes GCSE skills along with practice exam questions							
Assessment				Part 1 Mock				
	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	CHRISTMAS	
Area of study	Paper 2: Section A. Britain: Health and the People, c1000 to the present day							
Key objectives	To enable students to understand how medicine and public health developed in Britain over a long period of time. Students will focus on the main change factors: war, religion, government, science, the role of the individual, and how they worked together. Students will develop an understanding of the causes, consequences and significance of change, as well as the resulting progress.							

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Core learning	<p>Part 2: The Beginnings of Change Inoculation, the first vaccination and the role of Edward Jenner. Mock exam and review of Part 2 and the role of factors.</p>	<p>Part 2: The Beginnings of Change Review of Part 2 and the role of factors.</p>	<p>Part 3: A Revolution in Medicine Anaesthetics, the role of James Simpson. Germ Theory, its impact on the treatment of disease and the role of Louis Pasteur.</p>	<p>Part 3: A Revolution in Medicine Antiseptics, the importance of Joseph Lister and how this impacts hospitals and surgery. Robert Koch and microbe hunting and the medical breakthroughs this led to.</p>	<p>Part 3: A Revolution in Medicine The Industrial Revolution and its impact on Public Health. Cholera epidemics, the role of Chadwick and Snow.</p>	<p>Part 3: A Revolution in Medicine Changes in public health reforms, including the 1848 and 1875 Public Health Acts. The role of events (the 'Great Stink' in pushing for reforms.</p>	
Opportunities for Challenge	Every lesson includes GCSE skills along with practice exam questions						
Assessment		<p>Part 2 Mock</p>			<p>Year 11 Mock Exams Paper 1, Section A and B Paper 1, Section A (Part 3 mock included here) 3 hours in total</p>		

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Justice Term

	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	HALF TERM
Topic	Paper 2: Section A. Britain: Health and the People, c1000 to the present day						
Key objectives	To enable students to understand how medicine and public health developed in Britain over a long period of time. Students will focus on the main change factors: war, religion, government, science, the role of the individual, and how they worked together. Students will develop an understanding of the causes, consequences and significance of change, as well as the resulting progress.						
	Part 4: Modern Medicine The development of the pharmaceutical industry. Focus on Penicillin, the role of Fleming, Florey and Chain.	Part 4: Modern Medicine Impact of war and technology on the development of medicine and surgery.	Part 4: Modern Medicine Liberal Social Reforms, the role of Booth, Rowntree and the Boer War.	Part 4: Modern Medicine The Beveridge Report, the Welfare State Creation and the introduction to the NHS.	Part 4: Modern Medicine Review and Assessment of Paper 2: Section B.	Review of the entire course with a focus on factors and exam skills.	
Challenge	Every lesson includes GCSE skills along with practice exam questions						
Assessment			60 minute mock exam with feedback and dedicated response time		Part 4 Mock		
W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	EASTER
Topic	Paper 2: Section B. Elizabethan England, c1586-1603						
Key objectives	This scheme of work covers the last 35 years of Elizabeth's reign, focusing on the major events and developments from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies. It also included details of how the specified site for the historic environment in 2023 can be incorporated into your teaching of this unit. The specified site for 2024 is 'The Americas and Drake's circumnavigation, 1577—1580'.						
Core learning	Part 1: Elizabeth and her government Elizabeth's background and character. How Elizabeth I became Queen.	Part 1: Elizabeth and her government How Elizabeth ran her court. Key individuals in Elizabeth's court. What problems did Elizabeth face initially as a female ruler.	Part 1: Elizabeth and her government The question of marriage. Strength of Elizabeth's authority at the end of her reign. 1601 Essex Rebellion.	Part 2: Life in Elizabethan times What was Elizabethan society like? Focus on fashion, theatre and social hierarchy. How far was there a 'Golden Age' during Elizabeth's reign?	Part 2: Life in Elizabethan times The poor. How did Elizabeth deal with poverty?	Part 2: Life in Elizabethan times Elizabethan exploration. How did exploration help Elizabethan England? Hawkins, Raleigh, Drake and their key voyages and achievements.	

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			Review and assessment of Part 1.				
Challenge	Every lesson includes GCSE skills along with practice exam questions		Focus on revision of content and exam skills				
Assessment			Part 1 mock			Part 2 mock	

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Courage Term

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	HALF TERM	
Topic	Paper 2: Section B. Elizabethan England, c1586-1603				Year 11 on bespoke revision timetable			
Key objectives	This scheme of work covers the last 35 years of Elizabeth’s reign, focusing on the major events and developments from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies. It also included details of how the specified site for the historic environment in 2023 can be incorporated into your teaching of this unit. The specified site for 2024 is ‘The Americas and Drake’s circumnavigation, 1577—1580’.							
	Part 3: Trouble at home and abroad How did Elizabeth deal with her ‘Middle Way.’ How successfully did Elizabeth deal with the Catholic and Protestant threats? The Northern rebellion and the Ridolfi plot.	Part 3: Trouble at home and abroad Mary, Queen of Scots. Why did she pose such a threat to Elizabeth? How did Elizabeth deal with Mary, Queen of Scots? Throckmorton Plot, Babington Plot and Mary’s execution.	Part 3: Trouble at home and abroad Reasons for conflict with Spain. Why did the Spanish Armada fail and what were the consequences for Elizabeth?	Historic environment study. This may be moved to another part of the term depending on the focus for that year. The specified site for 2024 is ‘The Americas and Drake’s circumnavigation, 1577—1580’.				
Challenge	Focus on revision of content and exam skills							
Assessment								GCSE Exams
W/C	Week 32	Week 33	Week 34					
Topic	Year 11 on optional revision timetable		Year 11 on study leave					
Challenge								
Assessment			GCSE Exams					