

# Religious Studies Long Term Plan Year 11 2021-22

## Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	HALF TERM
<b>Topic</b>	<b>Christianity: Practices</b>							
	Baseline assessment, Christianity: Practices – worship and prayer	The sacraments: baptism and Holy Communion. Celebrating Holy Communion.	Pilgrimage and celebrating festivals within the Christian faith.	The role of the Church in the local community: food banks and Street Pastors. The place of mission and evangelism.	Church growth, the importance of the worldwide church and Christian persecution.	The Church's response to world poverty.	End of unit assessment, feedback, and focused clinic on individual needs	
<b>Core</b>	Understand what is meant by worship and its importance for Christians  Understand the differences between liturgical, informal (non-liturgical and private worship  Understand the nature and use of prayer and its significance	Understand the meaning, role, and significance of sacraments for Christians  What is the significance and meaning of infant and believers' baptism  Understand the different ways in which Christians celebrate Holy Communion	Understand the role and importance of Christian pilgrimage  Use case studies like Iona and Lourdes to justify these practices  Understand the role and importance of festivals for Christians	Understand what is meant by the Church  Understand what help the Church provides for local communities e.g. food banks				
<b>Challenge</b>	Find out about the Lord's Prayer, set prayers and informal prayer	Consider the different ways in which Christians understand Holy Communion	Understand how and why Christians celebrate Christmas and Easter	Investigate different ways the Church makes a positive contribution to the local community				
<b>Assessment</b>								

W/C	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	CHRISTMAS
<b>Topic</b>							
<b>Core</b>							



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Challenge							
Assessment							

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## Justice Term

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	HALF TERM
<b>Topic</b>	<b>Islam: Practices</b>						
	The Five Pillars, the Ten Obligatory Acts and the Shahadah	Salah: the daily prayers 1 and 2. Sawm: fasting during Ramadan	Zakah: almsgiving. Hajj: pilgrimage 1 and 2	Jihad. The festivals of Id-ul-fitr and Id-ul-Adha	The festival of Ashura. Revision.	Islam: Practices end of unit assessment and feedback	
<b>Core</b>	Know the Five Pillars and the Ten Obligatory Acts  Understand the importance of the Shahadah	Know when Muslims pray and how they prepare for prayer  Understand the importance of facing Makkah when praying  Know the origins, duties, benefits, and expectations to fasting during Ramadan	Know the origins, reasons why Zakah is given and why Shi'a Muslims practice Khums  Understand the importance, origins, and significance of Hajj	Understand the origins, influence, and significance of Jihad  Understand the difference between lesser and greater Jihad  Explain the reasons for celebrating both festivals of Id-ul-fitr and Id-ul-Adha	Understand the origins and meaning of Ashura  Know how Ashura is commemorated by both Sunni and Shi'a Muslims	Assess knowledge gained through exam style questioning and responses	
<b>Challenge</b>	Further research into when the shahadah and whether the significance changes depending on example	Understand why the Night of Power is important	Learn the significance of each step of the pilgrimage and why it is encouraged as a once in a lifetime pilgrimage	Why are both these festivals significant for the ummah and bringing community together.	Assess the knowledge and understanding of the content within the Islam: Practice unit	How can I improve my exam style skills and responses?	
<b>Assessment</b>	Exam style questioning used throughout this unit	Exam style questioning used throughout this unit	Exam style questioning used throughout this unit	Exam style questioning used throughout this unit	Exam style questioning used throughout this unit	Exam skills assessed according to AQA requirements	

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	EASTER
<b>Topic</b>	<b>Religion, Crime and Punishment</b>						
	Introduction and reasons for crime	Lawbreakers and different types of crime. Suffering, and causing suffering to others	Three aims of punishment.	The treatment of criminals: prison, corporal punishment, and community service	Forgiveness. The death penalty	Revision, end of unit assessment and feedback	
<b>Core</b>	Understand the legal position about crime and punishment  Understand concepts of good and evil actions and intentions  Consider reasons why someone may commit crime	Understand and evaluate the religious attitudes towards lawbreakers  Know and understand the religious attitudes towards suffering and causing suffering to others	Know and understand three aims of punishment	Know and understand three forms of punishment	Understand the teachings and attitudes about forgiveness, using case studies to justify your research  Know and understand arguments for and against the death penalty Understand the ethical arguments surrounding this form of punishment.	Assess knowledge gained through exam style questioning and responses	
<b>Challenge</b>	Can crime ever be justified?	Could suffering ever benefit a person?	Understand religious attitudes to three aims of punishment	Consider ways criminals are treated and the religious attitudes to		How can I improve my exam style skills and responses?	



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				these forms of punishment			
<b>Assessment</b>	Exam style questioning used throughout this unit	Exam style questioning used throughout this unit	Exam style questioning used throughout this unit	Exam style questioning used throughout this unit	Exam style questioning used throughout this unit	Exam skills assessed according to AQA requirements	



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## Courage Term

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	HALF TERM
Topic							
Core							
Challenge							
Assessment							

W/C	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	SUMMER
Topic							
Core							
Challenge							
Assessment							