

Religious Studies (short course) Long Term Plan Year 11 2020-21

Temperance Term

W/C	7 th September	14 th September	21 st September	28 th September	5 th October	12 th October	19 th October	HALF TERM
Topic	Religion, Peace and Conflict	Religion, Peace and Conflict	Religion, Peace and Conflict	Religion, Peace and Conflict	Religion, Peace and Conflict	Religion, Peace and Conflict	Religion, Peace and Conflict	
	Baseline, introduction to Peace and Conflict	Baseline, introduction to Peace and Conflict	Violent protest and terrorism	Violent protest and terrorism	Reasons for war, nuclear war, weapons of mass destruction	Reasons for war, weapons of mass destruction	The just war theory and Holy war	
Challenge	To explain how the concepts of peace, justice, forgiveness and reconciliation link	To explain how the concepts of peace, justice, forgiveness and reconciliation link	To explore means of protest and whether violent protest could ever be justified	To explore means of protest and whether violent protest could ever be justified	To evaluate the need for war and whether the use of weapons of mass destruction can ever be justified	To evaluate the need for war and whether the use of weapons of mass destruction can ever be justified	The explore the just war theory and compare this to religious teachings, including pacifist organisations	
Assessment	Exam style question for plenary	Exam style question for plenary	Exam style question for plenary	Exam style question for plenary	Exam style question for plenary	Exam style question for plenary	Exam style question for plenary	
W/C	2 nd November	9 th November	16 th November	23 rd November	30 th November	7 th December	CHRISTMAS	
Topic	Religion, Peace and Conflict	Religion, Peace and Conflict	Religion, Peace and Conflict	Religion, Peace and Conflict				
	The just war theory and Holy war	Pacifism and peacemaking, religious responses to victims of war	Pacifism and peacemaking, religious responses to victims of war	End of topic assessment, feedback				
Challenge	The explore the just war theory and compare this to religious teachings, including pacifist organisations	The explore the just war theory and compare this to religious teachings, including pacifist organisations	The explore the just war theory and compare this to religious teachings, including pacifist organisations	To evaluate and analyse the topic of Religion, Peace and Conflict				
Assessment	Exam style question for plenary	Exam style question for plenary	Exam style question for plenary	Formative assessment	Year 11 Mock Exams			

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Justice Term

W/C	4 th January	11 th January	18 th January	25 th January	1st February	8 th February	HALF TERM
Topic	Feedback	Feedback	Formative assessment	Formative assessment	Recap	Recap	
	Exam analysis and feedback	Exam analysis and feedback	Catch up on end of unit assessments	Catch up on end of unit assessments	Curriculum content overview	Curriculum content overview	
Challenge	To analyse exam performance and diagnose areas for improvement	To analyse exam performance and diagnose areas for improvement	Use exam structures to work on time management and subject content	Use exam structures to work on time management and subject content	To prescribe areas of improvement and implement independent enquiry	To prescribe areas of improvement and implement independent enquiry	
Assessment	Formative diagnostic assessment	Formative diagnostic assessment	Formative diagnostic assessment	Formative diagnostic assessment	Formative diagnostic assessment	Formative diagnostic assessment	
W/C	22 nd February	1 st March	8 th March	15 th March	22 nd March	29 th March	EASTER
Topic	Recap	Recap	Recap	Recap	Recap	Recap	
	Practice exam questions and one to one tuition	Practice exam questions and one to one tuition	Practice exam questions and one to one tuition	Practice exam questions and one to one tuition	Lesson focus: quotes and evidence	Lesson focus: quotes and evidence	
Challenge	To prescribe areas of improvement and implement independent enquiry	To prescribe areas of improvement and implement independent enquiry	To prescribe areas of improvement and implement independent enquiry	To prescribe areas of improvement and implement independent enquiry	To prescribe areas of improvement and implement independent enquiry	To prescribe areas of improvement and implement independent enquiry	
Assessment	Year 11 Mock Exams	Formative diagnostic assessment	Formative diagnostic assessment	Formative diagnostic assessment	Formative diagnostic assessment	Formative diagnostic assessment	

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Courage Term

W/C	19 th April	26 th April	3 rd May	10 th May	17 th May	24 th May	HALF TERM
Topic	Recap	Recap	Revision	Revision	Year 11 on bespoke revision timetable		
	Lesson focus: key words and terminology	Lesson focus: key words and terminology	Revision	Revision			
Challenge	To prescribe areas of improvement and implement independent enquiry	To prescribe areas of improvement and implement independent enquiry	To revise and gain confidence in knowledge and understanding, influence and evaluation skills	To revise and gain confidence in knowledge and understanding, influence and evaluation skills			
Assessment	Formative diagnostic assessment	Formative diagnostic assessment	Formative diagnostic assessment	Formative diagnostic assessment	GCSE Exams		
W/C	7 th June	14 th June	21 st June				
Topic	Year 11 on optional revision timetable		Year 11 on study leave				
Challenge							
Assessment			GCSE Exams				