

## Maths

Following the **Maths No Problem** scheme of work, looking at: repeated addition, multiplication, and division

## Humanities

Learning about significant events from history – The Great Fire of London and the Gunpowder Plot.

Learning about significant people from history – Samuel Pepys and Guy Fawkes.

Studying the UK, identifying capital cities.

Comparing London as a city in the past and as it is now.

## RE/PSHE/British Values

Values – responsibility and kindness

RE – understanding the significance of the bible to Christians.

PSHE – controlling actions

## MFL

Learning colours in different languages.

## Science

**Investigation based Science applying knowledge of materials.**

To develop understand of how to make a test fair.

To make scientific predictions.

## Art and DT

Studying different artists who have created artwork of the London skyline and comparing their styles.

Furthering their sketching skills by creating their own Skyline.  
Creating bunting for a tea party

## English

Guide to London with a focus on sentence types.

**Purpose:** To persuade

**Audience:** Aliens

**Form:** Guidebook

Diary as a child during The Great Fire of London

**Purpose:** To recount

**Audience:** Themselves

**Form:** Diary over a few days

Newspaper Article detailing Paddington's visitor.

**Purpose:** To inform

**Audience:** Windsor Gardens residents

**Form:** Newspaper article

# Bright Lights, Big City

## Year 2

## Learning Experience 2

## Final Outcomes

Guidebook to London

Great Fire diary entry

Newspaper Article detailing Paddington's visitor

## Physical Education

Dance – use of patterns and phrases to build a dance.

Games – ball handling skills cont'd. Looking at attacking and defending games.

## Computing

Virtual tour of London

Using Beet bots and understanding algorithms

## Trips/Visitors/Experiences

A virtual 'trip to London'  
Making houses for homework then burning them at Forest School.

## Books/Literary Heritage

The Hackney Martian  
Katie in London  
The Queen's Knickers  
Paddington and the Christmas Visitor.

## Learning Behaviours

Responsibility – understanding our responsibilities at home and at school

Kindness – How can we show kindness to others?