

Maths

Following the **Maths No Problem** scheme of work, looking at: Place Value, Addition and Subtraction

Science

What do we already know about materials?
How can we sort materials?
How can we change the shapes of materials?

Arts

Studying different artists – Paul Klee
Developing sketching skills.
Using a viewfinder to develop observation skills.
Exploring rhythm and pulse.

English

Non chronological report focusing on conjunctions to link clauses.

Purpose: To inform
Audience: Visitors to Arundel Castle
Form: Informative poster

Letter of invitation

Purpose: To invite

Audience: Parents

Form: Invitation

We will also cover recounts and diary writing.

Humanities

To explore events beyond living memory.

To study the life of a significant individual – Isambard Kingdom Brunel

Research changes in castles through the ages. Develop understanding of chronology.

Looking at amazing towers and structures around the world.

Towers, Tunnels and Turrets

Year 2

Learning Experience 1

RE/PSHE/British Values

Values – respect and honesty

RE – Christianity and

Harvest

PSHE – making the right choice

Final Outcomes

Non-chronological report about castles.

Sunflower painting.

Recount from the trip.

Invitation to tea from the princess.

Computing

Virtual tours of castles

Using drawing software to create pictures and labels.

Physical Education

Gymnastics – using body parts high and low and taking weight on their hands.

Games – ball handling skills

MFL

Greetings and counting to 10 in different languages.

Trips/Visitors/Experiences

Arundel Castle trip

WOW day – Knights and

Princesses dress up day

Books/Literary Heritage

Camille and the Sunflowers

Princess Smartypants

The Tunnel

Rapunzel

George and the Dragon

Learning Behaviours

Respect for our new school, our belongings and each other. The importance of being honest.