



Year 6  
SATs and Residential  
Meeting

Wednesday 9<sup>th</sup> November 2022



KEEP  
CALM  
IT'S  
ONLY SATS

# Residential and Activity Week

This year, our residential is a little later in the year and ties in with our end of Primary celebrations.

| Monday 26 <sup>th</sup> June         | Tuesday 27 <sup>th</sup> June | Wednesday 28 <sup>th</sup> June | Thursday 29 <sup>th</sup> June  | Friday 30 <sup>th</sup> June |
|--------------------------------------|-------------------------------|---------------------------------|---|------------------------------|
| Residential to Tile Barn, New Forest |                               |                                 | Provisional bookings:<br>Action Stations, Portsmouth (Thurs)<br>Air Arena and Bowling (Fri) |                              |

We have opted for a 3-day residential once again but we are supplementing this with two days of activities out of school. The reasons for this include cost – 5-day residentials are incredibly expensive and we know this isn't an option for all families. Additionally, Mrs Wade and Mrs Lewis expressed there was a lot of homesickness from this cohort last year and that they may not manage a 5-day further away from home.

## Cost and deposit

# £197.00

- ▶ We are asking for an initial £35 non-refundable deposit by Friday 25th November 2022 to secure your child's place on the trip.
- ▶ The remaining balance of £162 can be paid in full or in five further instalments as follows:
  - ▶ 16 Dec - £25
  - ▶ 27 Jan - £35
  - ▶ 24 Feb - £35
  - ▶ 24 Mar - £35
  - ▶ 21 Apr - £32

# Tile Barn

Located in Brockenhurst, against the backdrop of the beautiful New Forest National Park, Tile Barn Outdoor Centre is full of opportunity for exciting outdoor adventure!

## Activities planned \* include:

- ▶ Orienteering
- ▶ Water Rockets
- ▶ Crate Stack
- ▶ Shelter Building
- ▶ Low Ropes
- ▶ Climbing
- ▶ Archery
- ▶ Nightline

**\* These may change depending on the weather!**





## BREAKFAST

Bacon, sausage, scrambled eggs, baked beans and hash brown.



Selection of cereals with milk and dairy alternative, toast with butter and preserves.



Tea, coffee, hot chocolate and fruit juice.

Assorted selection of freshly made sandwiches.



Assorted crisps, homemade sweet, piece of seasonal fruit.



Bottled drink; either water or fruit based squash.

## PACKED LUNCH

## DINNER

Monday

Home-made pasta bolognaise with garlic bread and fresh salad. Also served with vegetarian/vegan option to match.

Chocolate fudge cake and cream. Sliced fruit and yoghurt.

Tuesday

Hunters chicken with home-made potato wedges and fresh salad. Also served with vegetarian/vegan option to match.

Apple crumble and custard. Sliced fruit and yoghurt.

Wednesday

BBQ sausages and burgers served in a roll with cheese slices with salad and new potatoes. Also served with vegan option to match.

A selection of ice creams. Sliced fruit and yoghurt.

Thursday

Chicken korma with rice and naan bread. Also served with vegetarian/vegan option to match.

White chocolate and raspberry cheesecake. Sliced fruit and yoghurt.



Hampshire  
County Council

[www.hants.gov.uk/outdoors](http://www.hants.gov.uk/outdoors)

# What are SATs?

- ▶ SATs (Standard Assessment Tests) is a term people use to refer to the End of Key Stage 2 Assessments
- ▶ It lasts for four days. This year, children will sit the following SATs papers:
  - ▶ English Grammar, Punctuation and Spelling (Paper 1) – Mon 8<sup>th</sup> (TBC Coronation Date)
  - ▶ English Grammar, Punctuation and Spelling (Paper 2) – Mon 8<sup>th</sup> (TBC Coronation Date)
  - ▶ English Reading – Tues 9<sup>th</sup>
  - ▶ Maths Paper 1 (Arithmetic) – Weds 10<sup>th</sup>
  - ▶ Maths Paper 2 (Reasoning) – Weds 10<sup>th</sup>
  - ▶ Maths Paper 3 (Reasoning) – Thurs 11<sup>th</sup>
- ▶ Writing is assessed using evidence collected by your child's teacher throughout Year 6, so there is **no Year 6 SATs writing test**. This judgement will be given to parents at the same time as the other assessment results.

# When and how are the SATs carried out?

- ▶ The tests will take place during normal school hours, under exam conditions.
- ▶ Children are not allowed to talk to each other the moment the assessments are handed out until they are collected after the test has ended.
- ▶ Afterwards, the completed papers are sent away to be marked externally.
- ▶ The children's results are sent back to school at some point in July.
- ▶ The standard timings of tests differ but last no more than 60 minutes:
  - ▶ English Grammar, Punctuation and Spelling (Paper 1) – 45 minutes
  - ▶ English Grammar, Punctuation and Spelling (Paper 2) – 15 minutes
  - ▶ English Reading – 60 minutes
  - ▶ Maths Paper 1 (Arithmetic) – 30 minutes
  - ▶ Maths Paper 2 (Reasoning) – 40 minutes
  - ▶ Maths Paper 3 (Reasoning) – 40 minutes

# Provisions that may be put in place

Children with additional needs, who have similar provision in their day-to-day learning at school may be allotted specific arrangements.

- ▶ Children with an EHCP will automatically qualify for up to 25% extra time for all papers (except spelling).
- ▶ The school can apply for extra time for children with other Special Educational Needs however, this is not guaranteed to be authorised.
- ▶ Children may be able to have a reader if they have an EHCP or is this is an arrangement they have in class. We can test to see if they meet this criteria.
- ▶ Children are able to have an adult with them to transcribe. The child will still have to scribe their own paper but then would sit with an adult to transcribe all of their work after.

**We will let you know if any of these arrangements are something we are putting in place for your child.**



# How are results reported?

Once marked, the tests will be given the following scores:

- ▶ A raw score (the total number of marks achieved for each paper)
- ▶ A scaled score
- ▶ A judgement of whether the National Standard has been met

After marking each test, the external markers will convert raw score into a scaled score to whether each child is working below, at or above the national standard.

When the scaled score is given, it is given in a range from 80 to 120. **A scaled score of 100 or more is meeting the National Standard.**

There are no separate tests for higher achieving pupils however, **a scaled score close to 110 would show that a child is working above the national standard (Greater Depth)**

The raw score pass mark varies paper to paper and changes each year.

| English reading |                     |
|-----------------|---------------------|
| Raw score       | Scaled score        |
| 0               | No scaled score (N) |
| 1               |                     |
| 2               |                     |
| 3               | 80                  |
| 4               | 80                  |
| 5               | 81                  |
| 6               | 83                  |
| 7               | 84                  |
| 8               | 85                  |
| 9               | 86                  |
| 10              | 87                  |
| 11              | 88                  |
| 12              | 89                  |
| 13              | 90                  |
| 14              | 91                  |
| 15              | 91                  |
| 16              | 92                  |

| English reading |              |
|-----------------|--------------|
| Raw score       | Scaled score |
| 17              | 93           |
| 18              | 94           |
| 19              | 94           |
| 20              | 95           |
| 21              | 96           |
| 22              | 97           |
| 23              | 97           |
| 24              | 98           |
| 25              | 99           |
| 26              | 100          |
| 27              | 100          |
| 28              | 101          |
| 29              | 102          |
| 30              | 103          |
| 31              | 103          |
| 32              | 104          |
| 33              | 105          |

| English reading |              |
|-----------------|--------------|
| Raw score       | Scaled score |
| 34              | 106          |
| 35              | 107          |
| 36              | 108          |
| 37              | 108          |
| 38              | 109          |
| 39              | 110          |
| 40              | 112          |
| 41              | 113          |
| 42              | 114          |
| 43              | 115          |
| 44              | 116          |
| 45              | 118          |
| 46              | 119          |
| 47              | 120          |
| 48              | 120          |
| 49              | 120          |
| 50              | 120          |

# English Grammar, Punctuation and Spelling (Paper 1)

This paper focuses on the following areas:

- ▶ Grammatical terms/word classes
- ▶ Function of sentences
- ▶ Combining words, phrases and clauses
- ▶ Verb forms, tenses and consistency
- ▶ Punctuation
- ▶ Vocabulary
- ▶ Standard English and formality.

English Grammar, Punctuation and Spelling (Paper 1) requires a range of answer types such as circling punctuation, words or phrases, multiple choice questions, one-word answers, but **does not require longer formal answers**.

1

Tick the sentence that must end with a **question mark**.

Tick **one**.

Why he went there was a mystery

☐

What he thinks about the problem is  
anyone's guess

☐

When are your cousins expected to  
arrive

☐

How they would get to the match was  
unclear

☐

6

Circle the correct **verb form** in each underlined pair to complete the sentences below.

The last place I saw Jack and Gwen was / were in the playground.

At the museum, there was / were many interesting exhibits.

The bikes was / were lined up for the start of the race.

16

Complete the sentence with an appropriate **subordinating conjunction**.

Tracey decided to walk \_\_\_\_\_ it was a lovely day.

# English Grammar, Punctuation and Spelling (Paper 2)

English Grammar, Punctuation and Spelling (Paper 2) is the shorter paper lasting approximately 15 minutes which tests the children's spelling.

The children will be told what the missing word is, will then hear the word used in a sentence, and will have the word repeated once more. They have to fill in the blank space with the missing word. There are 20 questions.

1. Sam is \_\_\_\_\_ to play football at playtime.

2. Use a ruler to draw a \_\_\_\_\_ line.

3. Being dizzy is a strange \_\_\_\_\_

4. Lauren was \_\_\_\_\_

**Spelling 1:** The word is **likely**.

Sam is **likely** to play football at playtime.

The word is **likely**.

# English Reading

This assessment has been designed to measure whether children’s understanding of age-appropriate English Reading material. There are three different set texts for the children to read, which could be any combination of non-fiction, fiction and/or poetry.

The English Reading paper focuses on the following areas:

- ▶ Give/explain the meaning of words in context
- ▶ Retrieve and record information/identify key details from fiction and non-fiction
- ▶ Summarise main ideas from more than one paragraph
- ▶ Make inferences from the text/explain and justify inferences with evidence from the text
- ▶ Predict what might happen from details stated and implied
- ▶ Identify/explain how information/content is related and contributes to meaning as a whole
- ▶ Identify/explain how meaning is enhanced through choice of words and phrases
- ▶ Make comparisons within the text

14

Number the following events 1–5 to show the order in which they happened.

The first one has been done for you.

|  |                      |
|--|----------------------|
| Gaby breaks the universal rule of tree climbing. | <input type="text"/> |
| Gaby notices the cat.                            | 1                    |
| Gaby tries to pick up the cat.                   | <input type="text"/> |
| Gaby remembers the water-balloon fight.          | <input type="text"/> |
| Gaby takes her cardigan off.                     | <input type="text"/> |

18

Using information from the text, put a tick in the correct box to show whether each statement is **true** or **false**.

|  | True                     | False                    |
|--|--------------------------|--------------------------|
| Matthew Webb’s first attempt to swim the English Channel was not successful. | <input type="checkbox"/> | <input type="checkbox"/> |
| The first successful swim of the English Channel was in 1872.                | <input type="checkbox"/> | <input type="checkbox"/> |
| J.B. Thompson and Matthew Webb swam the English Channel in 1875.             | <input type="checkbox"/> | <input type="checkbox"/> |
| Matthew Webb took twenty hours to swim the English Channel.                  | <input type="checkbox"/> | <input type="checkbox"/> |

36

Look at the paragraph beginning: *Carefully, Michael leaned...*

What does this paragraph tell you about Michael’s character?

Explain **two** features of his character, using evidence from the text to support your answer.



# Maths Paper 1 (Arithmetic)

It has a standard timing of 30 minutes and is worth a total of 40 marks. It covers the **four operations** (addition, subtraction, multiplication and division and mixed operation calculations requiring BIDMAS), as well as **number properties, calculating percentages of amounts, calculations using decimals, and calculations using fractions.**

In this test, long division and long multiplication questions are worth 2 marks each. You will be awarded 2 marks for a correct answer. If you don't reach the correct answer you may get 1 mark for showing a formal method. All other questions are worth 1 mark each.

|   |                               |                      |                                    |
|---|-------------------------------|----------------------|------------------------------------|
| 3 | $\frac{4}{6} + \frac{3}{6} =$ | <input type="text"/> | <input type="checkbox"/><br>1 mark |
|   |                               |                      |                                    |

|                  |                       |                      |                                     |
|------------------|-----------------------|----------------------|-------------------------------------|
| 20               | $17 \overline{) 714}$ | <input type="text"/> | <input type="checkbox"/><br>2 marks |
| Show your method |                       |                      |                                     |

|    |                      |                      |                                    |
|----|----------------------|----------------------|------------------------------------|
| 14 | $50 + (36 \div 6) =$ | <input type="text"/> | <input type="checkbox"/><br>1 mark |
|    |                      |                      |                                    |

# Maths Papers 2 and 3 (Reasoning)

Maths Papers 2 and 3 require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and show their mathematical reasoning.

Questions focus on the following Mathematical topic areas:

- ▶ Number and place value
- ▶ Addition, subtraction, multiplication and division
- ▶ Geometry - properties of shapes; position and direction
- ▶ Statistics – data handling, line graphs, bar charts and pie charts
- ▶ Measurement – including length, perimeter, area, mass (weight), volume, time and money
- ▶ Algebra
- ▶ Ratio and proportion
- ▶ Fractions, decimals and percentages

2

A group of friends earns £80 by washing cars.

They share the money **equally**.

They get £16 each.

How many friends are in the group?

21

The numbers in this sequence increase by the same amount each time.

Write the missing numbers.

1

$1\frac{5}{8}$

$2\frac{1}{4}$

6

William wants to travel to Paris by train.

He needs to arrive in Paris by **5:30pm**.

Circle the **latest time** that William can leave London.

| Leaves London | Arrives Paris |
|---------------|---------------|
| 12:01         | 15:22         |
| 12:25         | 15:56         |
| 13:31         | 16:53         |
| 14:01         | 17:26         |
| 14:31         | 17:53         |
| 15:31         | 18:53         |
| 16:01         | 19:20         |

# How can I support my child?

- ▶ Help your child to have the best possible attendance at school.
- ▶ Help your child not to feel worried or pressured about SATs. All that is asked is that they try their best, but please reassure your child that the SATs should not be causing anxiety. Do give lots of praise and encouragement!
- ▶ Help children with organising their homework (including spellings and mental arithmetic) and encouraging them to revise content.
- ▶ Help them to have early nights and a healthy diet.
- ▶ Give your child opportunities to go outside and avoid overuse of screens.
- ▶ Please speak to a member of staff if you have any questions or concerns, we are happy to answer them.

# Remember:

**SATs focus on what children know about Maths and English** – They won't reflect how talented they are at Science, Geography, Art or PE, and they certainly won't highlight positive personal characteristics such as kindness.

**SATs results don't always tell the whole story** – The results will say the DID or DIDN'T meet a certain standard, but not necessarily by what margin.

**SATs last for one week** – In reality it's just one or two papers lasting 30-60 minutes each day for one week out of the whole of Year 6. We can't emphasise enough the importance of keeping that in perspective.

You've heard of a little SATs test  
That makes people feel rather stressed  
But you're worth **so much more**  
Than your total test score  
So **relax** now and just  
**do your best!**





## Further Support:

- ▶ If you are interested in purchasing some revision guides to support with SATs, please sign up at the end. We will be able to provide you with a price when we know how many of you would like these.
- ▶ We are looking to start after-school SATs boosters as soon as possible. We will be in touch with this soon so that you don't commit to other after-school clubs after the Christmas break.
- ▶ Mrs Wilson has created her own website to support with Arithmetic methods. These include videos to support your child with these skills. You can find it here:  
<https://sites.google.com/view/cfsyear6maths>.  
This link will also be on Google Classroom.

# CGP

