

Year 7 Catch-Up Premium Report

2015-16

Allocation, Provision and Impact

Allocation	2015-16 Funding Received
Number of Year 7 students who did not achieve at least Level 4 in reading and/or mathematics at Key Stage 2	22 x £500 = £11,000

Impact Statement	July 2016 (achieved)	
To use £11,000 to ensure:		
100% of catch-up students make more than expected progress in English by the end of Year 7 (i.e. at least 3 sub-levels)	More Than	Expected
	Expected Progress	progress
	54%	93%
Increase the number of students at or above the national average (L4) in English to 100% by the end of Year 7 (Number =	L4+	L3+
13)	46%	100%
100% of catch-up students make more than expected progress in Maths by the end of Year 7 (i.e. at least 3 sub-levels)	More Than	Expected
	Expected Progress	progress
	75%	100%
Increase the number of students at or above the national average (L4) in Maths to 100% by the end of Year 7 (Number =	L4+	L3+
16)	50%	100%

Provision	
English	
Small group intervention programme during normal timetable, with dedicated HLTA	
One to one support during prep and tutor times, with dedicated HLTA and specialist LSA	
Word Wasp	
Touch Type	
HLTA attending 'supporting weak readers and writers' course	





Pets as Therapy once a week

Small class sizes, with double LSA support in year 7

DEAR sessions in tutor time, pupils reading daily.

Drop in support during prep sessions with English HLTA

Badger books and specialised texts purchased for Intervention sessions, approximately £200

Word Shark

Reading support programme for weakest readers with English HLTA

Maths

HLTA provides out of class interventions for very lowest ability. These pupils are all well below L4:

Pupil A (2b) 3 x fortnight using Success@Arithmetic

Pupil B (2b) 3 x fortnight using Matific, Maths Paw

Pupil C (2b) 2 x week using Success@Arithmetic

Pupil D (2b) 2 x week using Success@Arithmetic

Pupil E (2a) 2 x week using Matific, Maths Paw

Pupil F (4c) receives intervention 2 x week

3 Year 8 pupils who are still working below Level 4 also receive intervention

Small lower ability classes