

Year 7 Catch Up Funding

2017-2018

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2.

In 2017-2018 based on the October 2017 census, Chichester Free School has received £12,000 this academic year.

Schools are required to identify pupils who need extra support from the Year 7 Catch-Up Premium, and decide on the best way to use the funding. At Chichester Free School, we have focused on pupils who fell below the expected standard in English and/or Maths at GCSE, as well as pupils we have identified ourselves as having weak literacy, numeracy or reading skills, through our own baseline testing. As advised by the DfE, we have focused our provision on the following three areas: individual tuition; intensive small-group tuition; external services and materials.

Below is an outline of how we used the funding during 2017-2018 and the impact on pupil progress and attainment.

Literacy

Provision	Impact
LSA support in foundation groups, bringing teacher, pupil ratio to 1:6.	
Touch Type training through an external provider.	
Tailored intervention sessions by HLTA and LSAs for groups of about 8 pupils, once a week, in P7.	
Extra English small group interventions; pupils are removed from one language and have extra English in groups of 4-6, with a focus on SPAG and improving vocabulary	
Dedicated full time HLTA in English	
Introduction of Information literacy lessons and some DEAR which were implemented by	



Provision	Impact
Humanities.	

Numeracy

Provision	Impact
Small foundation teaching groups, of 12 pupils, classes, focusing more on the key numeracy skills not secured at Key Stage 2	
LSA support in foundation groups, bringing teacher, pupil ratio to 1:6.	
Literacy support for students with worded questions, paired work or LSA support.	
Use of Numeracy Ninjas, Doodle and Times Table Rock Stars – both in lessons and targeted intervention within lessons & intervention lessons.	
Extra Maths small group interventions; pupils are removed from one language and have extra English in groups of 2-3.	
Dedicated full time HLTA in Maths	