

French Long Term Plan Year 7 20-21

Temperance Term

SEPTEMBER / OCTOBER								
Topic		What a language lesson looks like	Greeting and names	Ages and numbers	Days, Birthdays and Months	Learning about nouns	Pets and colours	Assessment week
		Discussions about prior knowledge, skills used and expectations.	Short vocab based tasks in listening, speaking, reading and writing to introduce and get used to French vocab in simple structures. Often based around questions and answers e.g. Comment t'appelles-tu? Je m'appelle					Preparing for, doing and responding to first assessment
Challenge			Lots of opportunity (as throughout) for self study using Linguascope and developing pronunciation in mini conversations.					
Assessment								Listening and Reading – A Speaking – A and D
NOVEMBER / DECEMBER								
Topic	HALF TERM	C'est Perso						CHRISTMAS
		Learning to talk about a person's identity. This includes: opinions, belongings, physical descriptions and personalities.						
Challenge		Moving on from wholly 1 st person singular work to 3 rd person singular as well.						
Assessment							Writing A, C and D	

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Justice Term

JANUARY / FEBRUARY							HALF TERM
Topic	Mon Collège						
	School – Subjects, opinions, timings, food and facilities.						
Challenge	This unit moves into 1 st person plural and a variety of types of article to use with nouns. Challenge focus on accuracy of small differences.						
Assessment						Speaking A, B and D Listening A and B	
FEBRUARY / MARCH							EASTER
Topic	Mes Passetemps						
	Hobbies – Using all parts of a variety of verbs to talk about various hobbies such as sports, e-hobbies and family pursuits. Revision techniques and priorities for exams.						
Challenge	Use of a range of regular and irregular verbs and persons.						
Assessment						Reading A and B, Translation E, Writing A, C, D and E.	

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Courage Term

APRIL / MAY						HALF TERM
Topic	Ma Zone					
	Where we live – Describing towns and villages, understanding and giving directions, arranging to go out, talking about what there is to do locally.					
Challenge	Use of a greater range of negatives and a range of verb types.					
Assessment					Writing in paragraphs Conversation Q and A	
JUNE / JULY						
Topic	Exam revision, exams and exam follow up	La France				
	Reading A and B, Translation E, Writing A, C, D and E.	About France – brief cross curricular experiences of Geography, History, Food and Culture based around France and the Francophone world				
Challenge			Personal interest projects			
Assessment	KS3 Internal Exams					