

Subject Long Term Plan Year 7 2020-21

Temperance Term

| W/C | 7 th September | 14 th September | 21 st September | 28 th September | 5 th October | 12 th October | 19 th October | HALF TERM |
|------------|---|---|---|---|---|---|---|------------------|
| Topic | Historical Skills | | | What did Britain look like 2,000 years ago? | | | The Romans | |
| | What is History? Introduction to historical concepts. How historians divide time. | Chronology skills. Historical sources. | How do historians use sources? What do we mean by significance? | In-depth case study of the early settlers to Britain. Iron Age and Roman Britain. | In-depth case study of Saxon Britain and Norman Britain. | Which settler made the biggest difference to life in Britain? | The Roman Empire through history. Factors which enabled the Roman Empire to spread. | |
| Challenge | | How reliable are certain sources and why? | Evaluating why events/people are significant for various reasons. | Opportunity to evaluate the legacies each group left and the various significance of these. | Opportunity to evaluate the legacies each group left and the various significance of these. | Defining the variance between the differences each settler brought. i.e language or religion. | Evaluating the importance of the various factors. | |
| Assessment | Baseline History assessment | | | | | Which settler made the biggest difference to life in Britain? | | |
| W/C | 2 nd November | 9 th November | 16 th November | 23 rd November | 30 th November | 7 th December | CHRISTMAS | |
| Topic | The Romans | | | | | | | |
| | Why was the Roman Army like a top football team? | What was life like in the Roman Army? Why was the Roman Army so successful? | How dangerous was Roman Sport? | Why did the Roman Empire collapse? | Is it fair to describe the Romans as civilised or barbarians? | What is the legacy of the Romans on Britain today? | | |
| Challenge | Opportunity to evaluate the importance of each aspect of the army. | | Opportunity to explore various aspects of Roman culture. | Analysis of factors which led to the collapse of the Roman Empire. | Investigation into historiography surrounding the Romans. | Opportunity for independent study into the legacies of the Romans. | | |
| Assessment | | | | | How far do you agree that the Roman Empire was civilised? | | | |

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Justice Term

| W/C | 4 th January | 11 th January | 18 st January | 25 th January | 1 st February | 8 th February | HALF TERM | |
|------------|---|---|--|--|---|---|------------------|--|
| Topic | The Battle of Hastings | | | | | William the Conqueror's rule of England | | |
| | Would an invasion of Britain be worth it in the 1060s? | Who should be King of England in 1066? | The Battle of Stamford Bridge. | The Battle of Hastings | Project on the causes, course, and consequences of the Battle of Hastings | What problems did William face once he became King and how did he overcome these? | | |
| Challenge | Opportunity to evaluate the strengths and weaknesses of Britain's defences. | Chance to evaluate the various contenders for the throne and their strengths and weaknesses | | | | Investigation into the significance of the Feudal System. | | |
| Assessment | | | | | Creative opportunity for a news report. | | | |
| W/C | 22 nd February | 1 st March | 8 th March | 15 th March | 22 nd March | 29 th March | EASTER | |
| Topic | William the Conqueror's rule of England | | | Medieval Britain: The Black Death | | | | |
| | The Domesday Book 1086. | Introduction to Britain's first castles. Motte and Bailey Castles | The development of Castles to Stone Keep | Causes of the Black Death and beliefs of the causes. | Case study of the effects of the Black Death on Alton village. | Was the Black Death a complete disaster? | | |
| Challenge | | | | | | Analysis of the consequences of the Black Death; both positive and negative. | | |
| Assessment | | | | | | Was the Black Death really that bad? | | |

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Courage Term

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|------------|---|--|---|---|---|--|------------------|
| W/C | 19 th April | 26 th April | 3 rd May | 10 th May | 17 th May | 24 th May | HALF TERM |
| Topic | Medieval Britain: The Power of the Church | | | | | | |
| | The importance of the Church. Analysis of Doom Paintings. | How did the Church ensure it kept power over its population? | How did the Church ensure it gave hope to its population? | How did the Church ensure it helped its population? | The Power of the Church Board Game. | Murder on the Cathedral Floor; What happened to Thomas Becket? | |
| Challenge | Opportunity to create own Doom Paintings. | Preparation for a board game project. | | | Evaluation of the board game and understanding. | | |
| Assessment | | | | | How powerful was the Medieval Church? | | |
| W/C | 7 th June | 14 th June | 21 st June | 28 th June | 5 th July | 12 th July | SUMMER |
| Topic | Medieval Britain: The Power of the Church | | | | | | |
| | Why did King Henry II and Thomas Becket fall out? | Why did people go on Crusades? | What were the different Crusades? | Were the Crusades a waste of time? | What was the impact of the Crusades on Britain? | Evaluation of year 7 history | |
| Challenge | | | | | | | |
| Assessment | KS3 Internal Exams | | | Were the Crusades a waste of time? | | | |