

## Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	<b>HALF TERM</b>	
Area of Study	<b>Historical Skills</b>			<b>What did Britain look like 2,000 years ago?</b>			<b>The Romans</b>		
Key objectives	<b>To introduce pupils to key historical terms and concepts</b>			<b>To compare different periods of history and evaluate which left the longest lasting legacy</b>					
Core Learning	What is History? Introduction to historical concepts. How historians divide time.	Chronology skills. Historical sources.	How do historians use sources? What do we mean by significance?	In-depth case study of the early settlers to Britain. Iron Age and Roman Britain.	In-depth case study of Saxon Britain and Norman Britain.	Which settler made the biggest difference to life in Britain?	The Roman Empire through history. Factors which enabled the Roman Empire to spread.		
Opportunities for Challenge	Exploration into how time is divided and why.	How reliable are certain sources and why?	Evaluating why events/people are significant for various reasons.	Opportunity to evaluate the legacies each group left and the various significance of these.	Opportunity to evaluate the legacies each group left and the various significance of these.	Defining the variance between the differences each settler brought. i.e. language or religion.	Evaluating the importance of the various factors.		
Assessment	Baseline History assessment					Review of learning so far			
W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	<b>CHRISTMAS</b>		
Area of Study	<b>The Romans</b>								
Key objectives	<b>To examine the society, political and military structure of the Roman Empire.</b>								
Core learning	Why was the Roman Army similar to a top football team?	What was daily life like in the Roman Army? Why was the Roman Army so successful?	How dangerous was Roman Sport?	Why did the Roman Empire collapse?	Is it fair to describe the Romans as civilised or barbarians?	What is the legacy of the Romans on Britain today?			
Opportunities for Challenge	Opportunity to evaluate the importance of each aspect of the army.	Evaluation of factors surrounding the success of the Roman Army.	Opportunity to explore various aspects of Roman culture.	Analysis of factors which led to the collapse of the Roman Empire.	Investigation into historiography surrounding the Romans.	Opportunity for independent study into the legacies of the Romans.			
Assessment					Review of learning so far				

## Justice Term

<b>W/C</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	<b>HALF TERM</b>
Area of study	<b>The Battle of Hastings</b>					<b>William the Conqueror's rule of England</b>	
Key objectives	<b>To examine why people have always wanted to invade Britain. To explore why the death of a king pushed England into a period of war and chaos.</b>						
Core Learning	Would an invasion of Britain be worth it in the 1060s?	Who should be King of England in 1066?	The Battle of Stamford Bridge.	The Battle of Hastings	Project on the causes, course, and consequences of the Battle of Hastings	What problems did William face once he became King and how did he overcome these?	
Opportunities for Challenge	Opportunity to evaluate the strengths and weaknesses of Britain's defences.	Chance to evaluate the various contenders for the throne and their strengths and weaknesses		Evaluation of the significance of this event	Opportunity for creation of creative news reports	Investigation into the significance of the Feudal System.	
Assessment					Review of learning so far		
<b>W/C</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	<b>EASTER</b>
Area of study	<b>William the Conqueror's rule of England</b>			<b>Medieval Britain: The Black Death</b>			
Key objectives	<b>To identify the problems England might face by having a foreign king. To explore how William dealt with being a king in a foraging land.</b>			<b>To explore the spread, treatment and containment of disease in the Middle Ages.</b>			
Core learning	The Domesday Book 1086.	Introduction to Britain's first castles. Motte and Bailey Castles	The development of Castles to Stone Keep	Causes of the Black Death and beliefs of the causes.	Case study of the effects of the Black Death on Alton village.	Was the Black Death a complete disaster?	
Opportunities for Challenge	Analysis of how this helped shape modern England		Extended writing looking at how and why castles developed in this way	Opportunity to link to understanding the power of the Church on society		Analysis of the consequences of the Black Death; both positive and negative.	
Assessment						Review of learning so far	

