Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Area of Study		Historical Skills		What did Britain look like 2,000 years ago?			The Romans	
Key objectives	To introduce pupils to key historical terms and concepts			•	erent periods of his eft the longest last			
Core Learning	What is History? Introduction to historical concepts. How historians divide time.	Chronology skills. Historical sources.	How do historians use sources? What do we mean by significance?	In-depth case study of the early settlers to Britain. Iron Age and Roman Britain.	In-depth case study of Saxon Britain and Norman Britain.	Which settler made the biggest difference to life in Britain?	The Roman Empire through history. Factors which enabled the Roman Empire to spread.	HALF TERM
Opportuniti es for Challenge	Exploration into how time is divided and why.	How reliable are certain sources and why?	Evaluating why events/people are significant for various reasons.	Opportunity to evaluate the legacies each group left and the various significance of these.	Opportunity to evaluate the legacies each group left and the various significance of these.	Defining the variance between the differences each settler brought. i.e. language or religion.	Evaluating the importance of the various factors.	
Assessment	Baseline History assessment					Review of learning so far		
W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	CHRI	STMAS
Area of Study	The Romans							
Key objective s	To examine the society, political and military structure of the Roman Empire.							
Core learning	Why was the Roman Army similar to a top football team?	What was daily life like in the Roman Army? Why was the Roman Army so successful?	How dangerous was Roman Sport?	Why did the Roman Empire collapse?	Is it fair to describe the Romans as civilised or barbarians?	What is the legacy of the Romans on Britain today?		
Opportuniti es for Challenge	Opportunity to evaluate the importance of each aspect of the army.	Evaluation of factors surrounding the success of the Roman Army.	Opportunity to explore various aspects of Roman culture.	Analysis of factors which led to the collapse of the Roman Empire.	Investigation into historiography surrounding the Romans.	Opportunity for independent study into the legacies of the Romans.		
Assessment					Review of learning so far			

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Area of study		William the Conqueror's rule of England					
Key objectiv es	To examine why		V				
Core Learning	Would an invasion of Britain be worth it in the 1060s?	Who should be King of England in 1066?	The Battle of Stamford Bridge.	The Battle of Hastings	Project on the causes, course, and consequences of the Battle of Hastings	What problems did William face once he became King and how did he overcome these?	HALF TERM
Opportuniti es for Challenge	Opportunity to evaluate the strengths and weaknesses of Britain's defences.	Chance to evaluate the various contenders for the throne and their strengths and weaknesses		Evaluation of the significance of this event	Opportunity for creation of creative news reports	Investigation into the significance of the Feudal System.	
Assessment					Review of learning so far		
W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Area of study	William th	he Conqueror's rule o	of England	Medi			
Key objective s	To identify the problems England might face by having a foreign king. To explore how William dealt with being a king in a foraging land.			To explore the spre			
Core learning	The Domesday Book 1086.	Introduction to Britain's first castles. Motte and Bailey Castles	The development of Castles to Stone Keep	Causes of the Black Death and beliefs of the causes.	Case study of the effects of the Black Death on Alton village.	Was the Black Death a complete disaster?	EASTER
Opportuniti es for Challenge	Analysis of how this helped shape modern England		Extended writing looking at how and why castles developed in this way	Opportunity to link to understanding the power of the Church on society		Analysis of the consequences of the Black Death; both positive and negative.	
Assessment						Review of learning so far	

Courage Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Area of study	Medieval Britain: Th	ne Peasants Revolt					
Key objective s	To evaluate the en		To investigate the				
3	England and the beginning of democracy			_			
Core Learning	Was the Peasants Revolt the fault of the Peasants or the Powerful? What happened during the revolt of 1381?	What were the consequences of the Peasants Revolt? How should history remember the Peasants Revolt?	How did people view Heaven and Hell in Medieval Britain?	How did the Medieval Church maintain its power? How can we use Medieval ghost stories to understand how the Church kept control?	How did the Church ensure it gave hope to its population?	How did the Church ensure it helped its population?	HALF TERM
Opportuniti es for Challenge	To examine the impact the Black Death had on feudalism.	Opportunity to look at how the Peasants Revolt shaped West Sussex	Did the Medieval Church use fear to control people?	Analysis of primary medieval ghost stories		How powerful was the Medieval Church?	
Assessment		Review of learning so far					
W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Topic		Medieval Britain: Th	e Power of the Churcl	Monarchs of Medieval Britain			
Key objective s	To investigate the significance of the Christian Church on all aspects of Medieval society				To evaluate which successful during		
	Murder on the Cathedral Floor; What happened to Thomas Becket?	Why did King Henry II and Thomas Becket fall out?	Why did people go on Crusades? What were the different Crusades?	Were the Crusades a waste of time? What was the impact of the Crusades on Britain?	Who was the best Medieval King from 1087 to 1307?	Which King was a better ruler? Richard I or John I? Does King John deserve his nickname?	SUMMER
Challenge				Were the Crusades a waste of time investigation	Investigation into William Rufus, Henry I, Stephen of Blois and Henry II	Would you have made a better King than John I?	
Assessment	KS3 Interna	al Exams				Review of learning so far	