

# Religious Studies Long Term Plan Year 7 2021-22

## Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	HALF TERM
<b>Topic</b>	<b>What is Religion?</b>							
	<u>Baseline assessment</u>	<u>What is religion?</u>	<u>God and religion</u>	<u>History of religion 1</u>	<u>History of religion 2</u>	<u>Religion today</u>	<u>Religion and identity</u>	
<b>Core</b>	<p><b>To recall prior knowledge and ascertain understanding within Religious Studies.</b></p> <p>State basic beliefs and practices.</p> <p>Ascertain prior knowledge gained.</p> <p>Reflect upon knowledge gained so far.</p>	<p><b>To examine the meaning behind religion and religious identity.</b></p> <p>Explore how belief affects identity.</p> <p>Explore how religious identity informs and misinforms religious practice.</p> <p>Reflect upon own preconceptions and how they have changed or evolved.</p>	<p><b>To understand beliefs and non-belief about God.</b></p> <p>Explore the varying beliefs surrounding God.</p> <p>Investigate how these beliefs could impact on living faiths.</p> <p>Evaluate preconceptions with knowledge gained on the varying beliefs surrounding God.</p>	<p><b>To examine the early religious beliefs and how they impact on modern faith.</b></p> <p>Understand how ancient religion and belief evolved from the beginning of mankind.</p> <p>Reflect upon these first beliefs and how that impacts on modern belief.</p> <p>Reflect upon how the earliest beliefs affect modern views.</p>	<p><b>To examine how religion has evolved in the UK.</b></p> <p>Look at how differing religions have evolved within the UK.</p> <p>Interpret how these religions have impacted on the UK.</p> <p>Reflect upon how this affects the culture of the UK.</p>	<p><b>To examine how some religious believers respond to modern problems.</b></p> <p>Understand how religions respond to modern problems.</p> <p>Make connections between the belief and faith of modern ethical issues.</p> <p>Explain how this shapes a view on modern belief and practice.</p>	<p><b>To understand how religious identities could reflect tradition of the religion.</b></p> <p>Identify the relationship between religious identity, tradition, and faith.</p> <p>Build links between identity and faith.</p> <p>Understand how identity and belief impacts on modern society.</p>	
<b>Challenge</b>	To explain what you already know about RS	To explore what religion means and what it means to be religious	To examine what religious people believe God to be like	To explore the history of how religion developed all over the world	To examine how religion has shaped the UK	To explore what religion looks like in modern life and how religion has been shaped by modernity.	To investigate religious identity in modern life and how that has been influenced by history.	
<b>Assessment</b>	Formative assessment to ascertain prior knowledge within RS.						Formative assessment piece that consolidates the learning for the half term unit.	

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W/C	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	CHRISTMAS
<b>Topic</b>	<b>The Abrahamic Faiths</b>						
	<u>Abraham and the Abrahamic Faiths</u>	<u>Ishmael and Isaac</u>	<u>Abram/Abraham/Ibrahim</u>	<u>Moses and the Abrahamic Faiths</u>	<u>Jesus and the Abrahamic Faiths</u>	<u>The Abrahamic Faiths today</u>	
<b>Core</b>	<p><b>To explore who Abraham was and how the three religions were formed.</b></p> <p>Explore who Abraham was and his life story.</p> <p>Investigate how the differing beliefs of the story of Abraham impacts on the differing religious views.</p> <p>Reflect upon how the story causes this split in the Abrahamic Faiths.</p>	<p><b>To investigate the story of Ishmael and Isaac.</b></p> <p>Look at the role of Ishmael and Isaac in the Abrahamic Faiths.</p> <p>Investigate the meaning and role the two sons have on the Abrahamic Faiths.</p> <p>Reflect upon how the sons inspire believers today.</p>	<p><b>To analyse Abraham's character and faith.</b></p> <p>Ascertain a character profile of Abraham.</p> <p>Decipher the characteristics that could help a modern believer.</p> <p>Analyse the character of Abraham as an effective founder for the Abrahamic Faiths.</p>	<p><b>To explore Moses' character and faith.</b></p> <p>Ascertain a character profile of Moses.</p> <p>Decipher the characteristics that could help a modern believer.</p> <p>Analyse the character of Moses as an effective founder for the Abrahamic Faiths.</p>	<p><b>To explain who Jesus is to Jews, Christians, and Muslims.</b></p> <p>Ascertain a character profile of Jesus.</p> <p>Decipher the characteristics that could help a modern believer.</p> <p>Analyse the character of Jesus in his role in the differing Abrahamic Faiths.</p>	<p><b>To explain how the history of the Abrahamic faiths influence modern believers.</b></p> <p>Make comparisons between traditional and modern beliefs within the Abrahamic Faiths.</p> <p>Explore the impact the traditions have on modern views.</p> <p>Evaluate the relevance of tradition on modern Abrahamic beliefs.</p>	
<b>Challenge</b>	Explore how the founding father shaped three religions	To understand how the story of Abraham, Ishmael and Isaac formed these religions	To understand the man Abraham and evaluate whether his character would have influenced believers today	To examine how Moses brought forward the message of his ancestor, Abraham	To examine how Jesus links to the Abrahamic Faiths	To justify how the traditions within the Abrahamic Faiths contribute to the modern believers	
<b>Assessment</b>						Formative assessment piece that consolidates the learning for the half term unit.	

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## Justice Term

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	HALF TERM	
<b>Topic</b>	<b>Judaism: tradition and modern life</b>							
	<u>Abraham and the first covenant</u>	<u>Moses and the 10 commandments</u>	<u>The Shema</u>	<u>Torah and remembrance</u>	<u>The role of the Synagogue</u>	<u>Kosher and kashrut</u>		
<b>Core</b>	<p>To draw upon the knowledge from last unit and apply it to the Jewish context of Abraham and the first covenant.</p> <p>Describe the main events from the life of Abraham.</p> <p>Use the events to ascertain what life was like at the time of Abraham.</p> <p>Consider how the events and lifestyle may affect Jewish belief today.</p>	<p>To begin to explain why the 10 Commandments were so important.</p> <p>To describe the story of how the 10 Commandments were delivered to Moses.</p> <p>Explain the situation at the time of when the 10 Commandments were given.</p> <p>Draw conclusions as to the significance of the 10 Commandments at the time, as well as for modern believers.</p>	<p>To describe some elements of the Shema and it's importance to Jews.</p> <p>Explain the meaning of The Shema.</p> <p>Use The Shema to bring out the reasoning for it's consistent use.</p> <p>Explain how The Shema is significant to modern Jews, using examples to back up your view.</p>	<p>To describe how important the Torah is to Jewish people.</p> <p>Describe some significant facts about the Torah.</p> <p>Give examples of how the Torah is treated.</p> <p>Using evidence from previous lesson as well as within this lesson, explain why the Torah is revered amongst the Jewish community.</p>	<p>To describe the main elements of the synagogue and begin to explain why they are important.</p> <p>Give examples of the significant parts within a synagogue.</p> <p>Using evidence, show how the synagogue is viewed in Judaism as a place of worship and community life.</p> <p>Explain the significance of the synagogue to modern Jews.</p>	<p>To begin to explain why certain food laws are important.</p> <p>Give some examples of kashrut food laws.</p> <p>Use context to explain why these rules are put in place.</p> <p>Explain the benefits of adhering to kashrut food laws to modern Jews.</p>		
<b>Challenge</b>	To examine the first covenant and its significance to Jews today	To examine the 10 Commandments and why they were so revolutionary at the time of Moses	To examine how the central prayer in Judaism is revered in every part of a Jews life	To understand the respect and love the Torah is shown by the Jewish people	To explore how the Synagogue is more than just a place of worship	To examine food laws in Judaism		
<b>Assessment</b>						Formative assessment piece that consolidates the learning for the half term unit.		

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	EASTER
<b>Topic</b>	<b>Judaism: tradition and modern life</b>						
	<u>Jewish identity and community</u>	<u>Shabbat and the family</u>	<u>Kosher rules in modern life</u>	<u>Prayer in the Jewish tradition</u>	<u>Ha Shoah and modern Judaism</u>	<u>Judaism: tradition and modern life</u>	

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<p><b>Core</b></p>	<p><b>To begin to explain why identity is important to the Jewish community.</b></p> <p>Give some examples of Jewish identity.</p> <p>Explain the historical significance to these aspects of identity.</p> <p>Explain, using evidence, why identity is important for Jews as a outward sign of belief.</p>	<p><b>To describe the main elements of the Shabbat and begin to explain why it is important to Jewish community and family.</b></p> <p>Describe the events before, during and after Shabbat.</p> <p>Explain the significance behind these events and the laws surrounding them.</p> <p>Explain the importance of family in Judaism, using evidence from this lesson to support your response.</p>	<p><b>To begin to explain why rules are important to the Jewish community as a sense of identity.</b></p> <p>Give examples of Jewish law and explain what that would look like as a practice.</p> <p>Explain the historical context as to why these laws were set.</p> <p>Reflect upon the significance of identity and keeping kosher in Judaism.</p>	<p><b>To give some examples of why prayer is important to Jews.</b></p> <p>Explain the significance of why Jews pray in a particular way.</p> <p>Use quotes from the Torah to explore the reasoning behind the preparation and connection within prayer.</p> <p>Evaluate the way Jews pray and explain the benefits of solitary prayer.</p>	<p><b>To explain some Jewish responses to the Holocaust in sense of faith and identity.</b></p> <p>Give some Jewish responses to Ha Shoah.</p> <p>Explain how these beliefs split Theological thinking and create a new, modern Theology.</p> <p>Compare the reactions and explain how this may look for a modern believer.</p>	<p><b>To explain how tradition links to modern Jews.</b></p> <p>Give examples of traditional Jewish laws, beliefs, and practices.</p> <p>Apply them to evidence gathered from the unit.</p> <p>Compare them with modern Jewish beliefs an practices, evaluating the need for tradition in modern society.</p>	
<p><b>Challenge</b></p>	<p>To understand how identity and belonging is central to the Jewish community</p>	<p>To evaluate the importance of family, using the case study of Shabbat</p>	<p>How is correctness and rules viewed in modern Judaism?</p>	<p>How is correctness and rules viewed in modern Judaism?</p>	<p>To explore the impact the responses to Ha Shoah has on modern Jewish identity and faith.</p>	<p>To explore how tradition and modern life affect Jewish beliefs</p>	
<p><b>Assessment</b></p>						<p>Formative assessment piece that consolidates the learning for the half term unit.</p>	

# Religious Studies Long Term Plan Year 7 2021-22

## Courage Term

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	HALF TERM
<b>Topic</b>	<b>Sikhism: Equality</b>						
	Langar and community	Mool manta	The ten Gurus	Guru Granth Sahib	The three duties	Sikhism: Equality	
<b>Core</b>	To explain how Sikhs show equality through food.	To explain the main elements of the Mool Manta.	To describe the lives of the Gurus.	To give some facts that show how the Guru Granth Sahib is respected.	To explain what the three duties are.	To give some examples of how equality is shown in the Sikh faith.	
<b>Challenge</b>	To explore how 'eat together' before you meet together' shows the basic beliefs and values within Sikhism	To examine the main statement of belief in Sikhism and how it influences modern believers.	How did and do the ten Gurus shape Sikhism?	To evaluate how the Guru Granth Sahib influences Sikh belief.	What must a Sikh do and how do they compare in modern life, practically	How is equality shown in Sikhism?	
<b>Assessment</b>						Formative assessment piece that consolidates the learning for the half term unit.	

W/C	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	SUMMER
<b>Topic</b>	<b>This Is Me – Identity and Belonging</b>						
	Identity, belonging and purpose	Identity in religion	Religious identity	Religious identity v identity	Identity project - gallery	Identity project - gallery	
<b>Core</b>	To explain how the concepts of identity, belonging and purpose affect humanity.	To explain why religious people want to show their faith in their identity.	To explain the influence religious identity has on believers.	To give pros and cons as to whether religious people should show their identity.	To show your 'This is Me' project to the class.	To show your 'This is Me' project to the class.	
<b>Challenge</b>	How do we show who we are and the importance of purpose	How important is identity in religious practice?	Evaluate the need for religious identity	Should people separate their religious identity from their personal identity?	Examine who you are and how you show it	Examine who you are and how you show it	
<b>Assessment</b>						Formative assessment piece that consolidates the learning for the half term unit.	