

Subject Long Term Plan Year 7 2020-21

Temperance Term

W/C	7 th September	14 th September	21 st September	28 th September	5 th October	12 th October	19 th October	HALF TERM
Topic	What is religion?	What is religion?	What is religion?	What is religion?	What is religion?	What is religion?	What is religion?	
	Baseline	What is religion?	God and religion	History of religion 1	History of religion 2	Religion today	Religion and identity (assessment lesson)	
Challenge	To explain what you already know about RS	To explore what religion means and what it means to be religious	To examine what religious people believe God to be like	To explore the history of how religion developed all over the world	To examine how religion has shaped the UK	The explore what religion looks like in modern life	To investigate religious identity in modern life	
Assessment							Formative assessment	
W/C	2 nd November	9 th November	16 th November	23 rd November	30 th November	7 th December	CHRISTMAS	
Topic	Abrahamic Faiths	Abrahamic Faiths	Abrahamic Faiths	Abrahamic Faiths	Abrahamic Faiths	Abrahamic Faiths		
	Abraham and the Abrahamic Faiths	Ishmael and Isaac	Abram/Abraham/Ibrahim	Moses and the Abrahamic Faiths	Jesus and the Abrahamic Faiths	Written assessment		
Challenge	Explore how the founding father shaped three religions	To understand how the story of Abraham, Ishmael and Isaac formed these religions	To understand the man Abraham and evaluate whether his character would have influenced believers today	To examine how Moses brought forward the message of his ancestor, Abraham	To examine how Jesus links to the Abrahamic Faiths	A written piece to consolidate the learning of the whole unit		
Assessment						Formative assessment		

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Justice Term

W/C	4 th January	11 th January	18 st January	25 th January	1st February	8 th February	HALF TERM
Topic	Judaism: tradition and modern life	Judaism: tradition and modern life	Judaism: tradition and modern life	Judaism: tradition and modern life	Judaism: tradition and modern life	Judaism: tradition and modern life	
	Abraham and the first covenant	Moses and the 10 commandments	The Shema	Torah and remembrance	The role of the Synagogue	Kosher and kashrut	
Challenge	To examine the first covenant and its significance to Jews today	To examine the 10 Commandments and why they were so revolutionary at the time of Moses	To examine how the central prayer in Judaism is revered in every part of a Jews life	To understand the respect and love the Torah is shown by the Jewish people	To explore how the Synagogue is more than just a place of worship	To examine food laws in Judaism	
Assessment						Formative assessment	
W/C	22 nd February	1 st March	8 th March	15 th March	22 nd March	29 th March	
Topic	Judaism: tradition and modern life	Judaism: tradition and modern life	Judaism: tradition and modern life	Judaism: tradition and modern life	Judaism: tradition and modern life	Judaism: tradition and modern life	EASTER
	Jewish identity and community	Shabbat and the family	Kosher rules in modern life	Prayer in the Jewish tradition	Ha Shoah and modern Judaism	Assessment lesson	
Challenge	To understand how identity and belonging is central to the Jewish community	To evaluate the importance of family, using the case study of Shabbat	How is correctness and rules viewed in modern Judaism?	To explore the concept of solitude in prayer	How do modern Jews approach Ha Shoah?	A written piece to assess progress in the entire unit	
Assessment						Formative assessment	

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Courage Term

W/C	19 th April	26 th April	3 rd May	10 th May	17 th May	24 th May	HALF TERM
Topic	Sikhism: Equality	Sikhism: Equality	Sikhism: Equality	Sikhism: Equality	Sikhism: Equality	Sikhism: Equality	
	Langar and community	Mool mantra	The ten Gurus	Guru Granth Sahib	The three duties	Sikhism and equality (assessment lesson)	
Challenge	To explore how 'eat together before you meet together' is shown in Sikhism	To examine the main statement of belief in Sikhism	How did and do the ten Gurus shape Sikhism?	Focus on the last Guru and evaluate it's impact	What must a Sikh do and how do they compare in modern life, practically	How is equality shown in Sikhism?	
Assessment						Formative assessment	
W/C	7 th June	14 th June	21 st June	28 th June	5 th July	12 th July	SUMMER
Topic			This Is Me – Identity and Belonging	This Is Me – Identity and Belonging	This Is Me – Identity and Belonging	This Is Me – Identity and Belonging	
			Identity, belonging and purpose	Identity in religion	Religious identity	Identity project - gallery	
Challenge			How do we show who we are and the importance of purpose	How important is identity in religious practice?	Evaluate the need for religious identity	Examine who you are and how you show it	
Assessment	KS3 Internal Exams					Formative assessment	