

Spanish Long Term Plan Year 7 2019-20

Temperance Term

SEPTEMBER / OCTOBER								
Topic	What a language lesson looks like	Mi Vida					Assessment week	
	Discussions about prior knowledge, skills used and expectations.	My life - Greeting and names, personality, days, birthdays and months, ages and numbers, family, pets. Creating a written presentation about yourself.					Preparing for, doing and responding to first assessment	
Challenge		Lots of opportunity (as throughout) for self study using linguascope and developing pronunciation in mini conversations. Starting to learn about Spanish grammar such as adjectives and verbs.						
Assessment							Listening and Reading – A Speaking – A and D Writing A	
NOVEMBER / DECEMBER								
Topic	HALF TERM	Mi Tiempo Libre				Assessment week + Navidad en Espana		CHRISTMAS
		Free time – Likes and dislikes, hobbies, weather, sports. Taking part in a longer conversation.				Preparing for, doing and responding to assessment		
Challenge		Using a variety of verb types in the present tense with a range of person.						
Assessment							Writing A, C and D Listening A	

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Justice Term

JANUARY / FEBRUARY							HALF TERM
Topic	Mi Insti					Assessment week	
	School – Subjects, opinions, timings, food and facilities. Writing a longer linked text.					Preparing for, doing and responding to assessment	
Challenge	Using a wider range of verbs and accuracy in writing longer texts.						
Assessment						Speaking A B and D Listening A and B	
MARCH / APRIL							EASTER
Topic	Mi Familia y mis amigos					Assessment week	
	Family and friends – Family members, appearance, homes, celebrations, giving a presentation.					Preparing for, doing and responding to assessment	
Challenge	Using a wider variety of adjectives, Use of good pronunciation and intonation whilst giving a presentation.						
Assessment						Reading ABCD Grammar – adjectives and verbs.	

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Courage Term

APRIL / MAY						
Topic	Mi Ciudad			Preparing for Year 7 exams		
	Where we live – Describing towns and villages, understanding and giving directions, arranging to go out, talking about what there is to do locally.			Revision of all topics both in class and at home.		
Challenge	More advanced use of articles, modal verbs, using two tenses.			Extended speaking and writing		
Assessment						
JUNE / JULY						
Topic	KS3 Internal Exams Reading A and B, Translation E, Writing A, C, D and E.		Response to exams		Summary of the year and cultural projects	
			Analysing successes and areas for improvement and making small improvements in response.		Using the year’s work to create summary pieces to use all the way through to GCSE. Projects such as The Hispanic World and The Festival of San Fermin.	
Challenge			Research. Giving presentations.			
Assessment						

HALF TERM