

# Spanish Long Term Plan Year 7 2019-20

## Temperance Term

<b>W/C</b>	2nd September	9th September	16th September	23rd September	30th September	7th October	14th October	21st October
Topic	<b>What a language lesson looks like</b>	<b>Mi Vida</b>						<b>Assessment week</b>
	Discussions about prior knowledge, skills used and expectations.	My life - Greeting and names, personality, days, birthdays and months, ages and numbers, family, pets. Creating a written presentation about yourself.						Preparing for, doing and responding to first assessment
Challenge		Lots of opportunity (as throughout) for self study using linguascope and developing pronunciation in mini conversations. Starting to learn about Spanish grammar such as adjectives and verbs.						
Assessment								Listening and Reading – A Speaking – A and D Writing A
<b>W/C</b>	<b>HALF TERM</b>	4th November	11th November	18th November	25th November	2nd December	9th December	<b>CHRISTMAS</b>
Topic		<b>Mi Tiempo Libre</b>					<b>Assessment week + Navidad en Espana</b>	
		Free time – Likes and dislikes, hobbies, weather, sports. Taking part in a longer conversation.					Preparing for, doing and responding to assessment	
Challenge		Using a variety of verb types in the present tense with a range of person.						
Assessment							Writing A, C and D Listening A	

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## Justice Term

<b>W/C</b>	6 <sup>th</sup> January	13 <sup>th</sup> January	20 <sup>st</sup> January	27 <sup>th</sup> January	3rd February	10 <sup>th</sup> February	<b>HALF TERM</b>
Topic	<b>Mi Insti</b>					<b>Assessment week</b>	
	School – Subjects, opinions, timings, food and facilities. Writing a longer linked text.					Preparing for, doing and responding to assessment	
Challenge	Using a wider range of verbs and accuracy in writing longer texts.						
Assessment						Speaking A B and D Listening A and B	
<b>W/C</b>	24 <sup>th</sup> February	2nd March	9 <sup>th</sup> March	16 <sup>th</sup> March	23 <sup>rd</sup> March	30 <sup>th</sup> March	<b>EASTER</b>
Topic	<b>Mi Familia y mis amigos</b>					<b>Assessment week</b>	
	Family and friends – Family members, appearance, homes, celebrations, giving a presentation.					Preparing for, doing and responding to assessment	
Challenge	Using a wider variety of adjectives, Use of good pronunciation and intonation whilst giving a presentation.						
Assessment						Reading ABCD Grammar – adjectives and verbs.	

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## Courage Term

<b>W/C</b>	20 <sup>th</sup> April	27 <sup>th</sup> April	4 <sup>th</sup> May	11 <sup>th</sup> May	18 <sup>th</sup> May	<b>HALF TERM</b>
Topic	<b>Mi Ciudad</b>				<b>Preparing for Year 7 exams</b>	
	Where we live – Describing towns and villages, understanding and giving directions, arranging to go out, talking about what there is to do locally.				Revision of all topics both in class and at home.	
Challenge	More advanced use of articles, modal verbs, using two tenses.				Extended speaking and writing	
Assessment						
<b>W/C</b>	1 <sup>st</sup> June	8 <sup>th</sup> June	15 <sup>th</sup> June	22 <sup>nd</sup> June	29 <sup>th</sup> June	6 <sup>th</sup> July
Topic	<b>KS3 Internal Exams</b> Reading A and B, Translation E, Writing A, C, D and E.		<b>Response to exams</b>	<b>Summary of the year and cultural projects</b>		
			Analysing successes and areas for improvement and making small improvements in response.	Using the year's work to create summary pieces to use all the way through to GCSE. Projects such as The Hispanic World and The Festival of San Fermin.		
Challenge				Research. Giving presentations.		
Assessment						