Drama Long Term Plan Year 8



Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7			
Topic	Commedia Dell'Arte									
Core	Introduction to historical genre. Development of genre through to Pantomime.	Exploration of characters from the genre.	Exploration of s	story structures,	Development of original piece based on conventions of the genre.		Performances	LF TERM		
Challenge	Understanding of influence of genre	Successful creation of characters physicality application of characters in a traditional storyline		Development of original story springing from the character types	Successful integrat	ed application of all genre elements in an original form		H		
Assessment		Continuous	assessment		olication of genre convexised pieces. Reflect	ventions in a range of ion.				

W/C	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	
Topic							
Core	Staging of scene from the text	Devising of scenes based on characters studied in scenes from the text	Staging of key scene with focus on motivation of characters and use of pauses for dramatic effect	, ,	g of scene from the p I the writers structuri	•	СНКІЅТМАЅ
Challenge	Using implied stage directions		understanding of racter	Interpretation of ch	paracter and key scen Drama Forms.	es using a variety of	
Assessment							

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Justice Term

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	HALF TERM	
Topic	Study of a playscript –"The Terrible Fate of Humpty Dumpty"							
Core		Naturalistic staging of om the text	Development of original piece based on the play text using Naturalistic and Non-naturalistic elements.		Performances of original work			
Challenge	_	g of Non-naturalistic ene			Interpretation of character and key scenes using a variety of Drama Forms.			
Assessment		Continuous	Assessment		Formal Assessme	nt - Performances		

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	EASTER	
Topic	Issue based Drama - Runaways							
Core	Exploration of source material to provoke a personal response	Introduction to Brechtian Epic Theatre and experimentation with the elements	Development of performance around the issue – emphasis on structure and Epic elements		formance around the sis on character	Performances		
Challenge	Imaginative empathetic response to stimuli	Imaginative use of Epic elements	Development and s					
Assessment			Continuous Assessme	nt		Formal practical - characterisation skills and use of Brechtian elements		

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Courage Term

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	HALF TERM		
Topic	Macbeth								
Core	Introduction to the plot and the characters	Exploring the first scene employing simple lighting	Exploring how to use a thrust stage	Working with Shakespeare's dialogue	Rehearsal/preparati on for formal assessment	Performance of selected passage from the play on a thrust stage			
Challenge		Effective use of lighting	Using the space effectively	Bringing the dialogue to life	Bringing the elements together for maximum effect	Formal Assessment			
Assessment			Continuous assessmen	nt		Formal Assessment			

W/C	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	SUMMER			
Area of Study	Physical Theatre –Steven Berkoff's Metamorphosis									
Core Learning	KS3 Inte	rnal Exams	Introduction to Berkoff and the plot	Explore the opening of the play using Physical Theatre	Explore Synchronised Movement	Assessment				
Opportunities for Challenge			Understanding of symbolism in the story	Creative response to the text	Accuracy of movement Creative application of the technique	Selection and application of appropriate techniques creatively				
Assessment	Continuous Assessment Formal Assessme									