

# French Long Term Plan Year 8 2019-20

## Temperance Term

<b>W/C</b>	2nd September	9th September	16th September	23rd September	30th September	7th October	14th October	21st October
Topic	What a language lesson looks like. Re-cap of some basics.	<b>T'es branché(e)?</b>						
		Interactive hobbies – TV, cinema, reading, online activity, present tense verbs, negatives, basic past tense. Being able to write about you and your families hobbies and read, understand and translate text.						
Challenge	Can you still write your answers from the summer writing exam?	Working in positive and negative sentences, two tenses and using range of person,						
Assessment								Reading A and B Writing ACDE
<b>W/C</b>								
Topic	<b>Ratatouille</b>							<b>CHRISTMAS</b>
	Based around the film - Food, people, opinions, present tense verbs, character, recipes, film review.							
Challenge	Vocab challenge and research							
Assessment							Speaking ABCD Writing ACDE	

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## Justice Term

<b>W/C</b>	6 <sup>th</sup> January	13 <sup>th</sup> January	20 <sup>st</sup> January	27 <sup>th</sup> January	3rd February	10 <sup>th</sup> February	<b>HALF TERM</b>
Topic	<b>Paris je t'adore</b>						
	Exploring Paris – Past tense verbs, activities, time phrases, understanding websites and brochures about tourist attractions, transport, asking questions. Being able to take part in a conversation using past tense verbs, being able to write short texts in past tense.						
Challenge	Mixing regular and irregular verbs as well as 3 types of past tense. Pronunciation and intonation.						
Assessment							
<b>W/C</b>	24 <sup>th</sup> February	2nd March	9 <sup>th</sup> March	16 <sup>th</sup> March	23 <sup>rd</sup> March	30 <sup>th</sup> March	<b>EASTER</b>
Topic	<b>Mon Identité</b>						
	Personal Identity – Personality, relationships, reflexive verbs, music, personal style and clothes, talking about a passion for a subject. Past, present and basic future tense.						
Challenge	Being able to understand and respond to text in three tenses.						
Assessment						Speaking ABCD Writing ACDE Listening ABCD	

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## Courage Term

<b>W/C</b>	20 <sup>th</sup> April	27 <sup>th</sup> April	4 <sup>th</sup> May	11 <sup>th</sup> May	18 <sup>th</sup> May	HALF TERM
Topic	<b>Chez moi, Chez toi</b>					
	Where you live – describing and comparing the area where you live, describing your home using prepositions, talking about family time at home including meal times going shopping for food and understanding recipes, going to a celebratory event.					
Challenge	paragraphs using 3 tenses and a range of grammar features.					
Assessment					Reading ABCDE Translation E Listening ABCD	
<b>W/C</b>	1 <sup>st</sup> June	8 <sup>th</sup> June	15 <sup>th</sup> June	22 <sup>nd</sup> June	29 <sup>th</sup> June	6 <sup>th</sup> July
Topic	<b>KS3 Internal Exams</b>		<b>Quel Talent</b>			
	Exam preparation, exams and exam response. Listening ABCD Writing ABCDE Reading ABCDE		Talents – persuasion and description, comparing things and using superlatives, Extended reading.			
Challenge	Reading different styles of text, comparatives and superlatives of irregular adjectives.					
Assessment	KS3 Internal Exams					