

# Subject Long Term Plan Year 8 2020-21

## Temperance Term

<b>W/C</b>	7 <sup>th</sup> September	14 <sup>th</sup> September	21 <sup>st</sup> September	28 <sup>th</sup> September	5 <sup>th</sup> October	12 <sup>th</sup> October	19 <sup>th</sup> October	<b>HALF TERM</b>
Topic	<b>Population</b>	<b>Population</b>	<b>Population</b>	<b>Population</b>	<b>Population</b>	<b>Population</b>	<b>Population</b>	
	Population Overview & Baseline Assessment	Our numbers are growing so fast	So where is everyone?	The Population of the UK	Population around the World	Our impact on our Planet	What does the future hold?	
Challenge	Describe relationship between population & Earth's resources	Consider the factors that can make BR and DR rates change.	Explain why high pop density can sometimes cause problems	Explain why life expectancy at birth doesn't always show a true picture	Unsustainable demand on Earth – overpopulation or overconsumption?	800 million go to bed hungry- why can't we farm more?	Convert a line graph into a bar chart; consider factors behind projections	
Assessment	Baseline & Feedback	Ongoing	Ongoing	Mid-point written task	Ongoing	Ongoing	End of Unit Assessment	
<b>W/C</b>	2 <sup>nd</sup> November	9 <sup>th</sup> November	16 <sup>th</sup> November	23 <sup>rd</sup> November	30 <sup>th</sup> November	7 <sup>th</sup> December	<b>CHRISTMAS</b>	
Topic	<b>Urbanisation</b>	<b>Urbanisation</b>	<b>Urbanisation</b>	<b>Urbanisation</b>	<b>Urbanisation</b>	<b>Urbanisation</b>		
	Urbanisation Intro & Population Assessment Feedback	How our towns and cities grew	Manchester's Story	Urbanisation around the world	Why do people move to urban areas?	Life in the slums & A city of the future		
Challenge	Research to create a tourist guide for a city of their choice	What attracts people to live in cities or rural areas	Study into Trafford Centre and the regeneration off the back of it	Own map & Key created to show major global cities	Examine the benefits of living in new residential blocks within Manchester	Own Slum Improvement Action Plan created; evaluate existing schemes		
Assessment	Feedback Purple Pen	Ongoing	Mid-point written task	Ongoing	Ongoing	End of Unit Assessment		

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## Justice Term

<b>W/C</b>	4 <sup>th</sup> January	11 <sup>th</sup> January	18 <sup>st</sup> January	25 <sup>th</sup> January	1 <sup>st</sup> February	8 <sup>th</sup> February	<b>HALF TERM</b>
Topic	<b>Coasts</b>	<b>Coasts</b>	<b>Coasts</b>	<b>Coasts</b>	<b>Coasts</b>	<b>Coasts</b>	
	Coasts Intro & Urbanisation Assessment Feedback	Waves, Tides and how they work	Landforms created by the waves	The coast and us & Your holiday in Newquay	Under threat from the sea & How long can Happisburgh hang on?	Protecting places from the sea	
Challenge	Conduct a Jurassic Coast Investigation	Flow diagram explains weather & waves affect the shape of beaches	Case-study of coastal landforms & PowerPoint presentation	Location map of British ports, resorts, islands, seas, channels, bays and headlands	Explore similarities and differences between 1953 and 2013	Explanation of defences and they theory behind how they work	
Assessment	Feedback Purple Pen	Ongoing	Mid-point written task	Ongoing	Ongoing	End of Unit Assessment	
<b>W/C</b>	22 <sup>nd</sup> February	1 <sup>st</sup> March	8 <sup>th</sup> March	15 <sup>th</sup> March	22 <sup>nd</sup> March	29 <sup>th</sup> March	<b>EASTER</b>
Topic	<b>Weather &amp; Climate</b>	<b>Weather &amp; Climate</b>	<b>Weather &amp; Climate</b>	<b>Weather &amp; Climate</b>	<b>Weather &amp; Climate</b>	<b>Weather &amp; Climate</b>	
	Weather & Climate Intro & Coasts Assessment Feedback	It's the weather & What causes it?	Measuring the Weather... more about rain and clouds	Air Pressure & Why is our weather so changeable?	A winter of storms & From weather to climate	Climates around the world	
Challenge	Explore how weather is measured and how forecasting systems work	Re-write a textbook spread on Weather aimed at Y5 pupils	Research into different rain clouds and the different weather they produce	Five air masses over UK mapped and explored	Investigation into how storms affect business, education, travel & sporting events	Identify the different global climates and plan a world trip that visits them	
Assessment	Feedback Purple Pen	Ongoing	Mid-point written task	Ongoing	Ongoing	End of Unit Assessment	

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## Courage Term

<b>W/C</b>	<b>19<sup>th</sup> April</b>	<b>26<sup>th</sup> April</b>	<b>3<sup>rd</sup> May</b>	<b>10<sup>th</sup> May</b>	<b>17<sup>th</sup> May</b>	<b>24<sup>th</sup> May</b>	<b>HALF TERM</b>
Topic	<b>Our Warming Planet</b>	<b>Our Warming Planet</b>	<b>Our Warming Planet</b>	<b>Our Warming Planet</b>	<b>Our Warming Planet</b>	<b>Our Warming Planet</b>	
	Our Warming Planet Intro & Weather & Climate Assessment Feedback	Earth's temperature through the ages	Global Warming	Climate Change	It's happening already	Who will suffer most & What can we do?	
Challenge	Identify the differences and connections between Global Warming and Climate Change	Describe Earth's key climate events that have occurred through the ages	Devise a questionnaire to assess what people think they know about Global Warming	Research/develop 5-point plan to deal with water shortages due to pop growth and climate change	Predict and produce a month by month weather diary for 2050	Concept map to explain how cars/lorries contribute to the production of CO2	
Assessment	Feedback Purple Pen	Ongoing	Mid-way written task	Ongoing	Ongoing	End of Unit Assessment	
<b>W/C</b>	<b>7<sup>th</sup> June</b>	<b>14<sup>th</sup> June</b>	<b>21<sup>st</sup> June</b>	<b>28<sup>th</sup> June</b>	<b>5<sup>th</sup> July</b>	<b>12<sup>th</sup> July</b>	<b>SUMMER</b>
Topic	<b>Southwest China</b>	<b>Southwest China</b>	<b>Southwest China</b>	<b>Southwest China</b>	<b>Southwest China</b>	<b>Southwest China</b>	
	China: An Overview & Our Warming Planet Assessment Feedback	The rise of China & Southwest China	Chongqing & Life in Chongqing	Tops for Biodiversity	Tibet & All change in Tibet	The Rivers & Dams of China	
Challenge	Study and memorise a map of China, with description & distribution info	Table to show how China has changed and how successful reforms are	Detailed written description of the city, with 10 services essential for city living	Informative poster highlighting threats to China's forests & protection strategies	Why is China so interested in developing Tibet and the way news reports this	Empathise with residents to 3 Gorges Dam & write a concern letter to Chinese Gov	
Assessment	KS3 Internal Exams		Ongoing	Ongoing	Feedback Internal Exams	End of Unit Assessment	