

Subject Long Term Plan Year 8 2020-21

Temperance Term

W/C	7 th September	14 th September	21 st September	28 th September	5 th October	12 th October	19 th October	HALF TERM
Topic	The Tudors	The Tudors	The Tudors	The Tudors	The Tudors	The Tudors	The Tudors	
	Baseline	The Reformation	Henry VIII	The six wives	Were the poor really poor?	Tudor Poverty	Bloody Mary	
Challenge	Consolidation of prior learning.	Class discussion and debate.	Further research options	Class discussion and debate	Pupils to draw comparisons between Tudor poor and poor today.	Pupils to highlight differences between Tudor poor and poor today.	Discovering hidden meanings in nursery rhymes.	
Assessment	Baseline					Dissolution of Monasteries		
W/C	2 nd November	9 th November	16 th November	23 rd November	30 th November	7 th December	CHRISTMAS	
Topic	The Tudors	The Tudors	The Tudors	The Tudors	The Tudors	The Tudors		
	Portraits of Elizabeth	Who should Elizabeth marry?	Why did Britain and Spain go to war?	Spanish Armada	Naval Power/Birth of Empire	Birth of Empire		
Challenge	Analysing artistic interpretation and symbolism.	Plenary session will stretch the most able students	Class discussion and debate.	Stretch and challenge can be achieved by the selection of students to appropriate causes.	Further research options.	Consolidation of prior learning.		
Assessment	Portraits of Elizabeth					Birth of Empire		

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Justice Term

W/C	4 th January	11 th January	18 st January	25 th January	1 st February	8 th February	HALF TERM
Topic	WW1	WW1	WW1	WW1	WW1	WW1	
	A World War?	Alliance Vs Entente	Assassination of Franz Ferdinand	Schliffen Plan	Recruitment	Stalemate/Golden Dawn/Propaganda	
Challenge	Class discussion and debate.	Further reading options.	Pupils could watch an in-depth video on the assassination..	Plenary session will stretch the most able students	Class discussion and debate.	Using statistics to support argument.	
Assessment							
W/C	22 nd February	1 st March	8 th March	15 th March	22 nd March	29 th March	
Topic	WW1	WW1	WW1	WW1			
	Weapons of war	Haig	Conscientious Objects	Poets	Blackadder	Armistice	
Challenge	Comparing the 'effectiveness' of various weaponry.	Pupils could relate this to topical events: statues.	Class discussion and debate.	Further reading provided to challenge pupils.	Exploring the use of comedy to portray horrific events.	Consolidation of prior learning.	
Assessment		WW1 so far				WW1 – Haig & Empire	

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Courage Term

W/C	19 th April	26 th April	3 rd May	10 th May	17 th May	24 th May	HALF TERM
Topic	Empire	Empire	Empire	Empire	Empire	Empire	
	Soldiers of the Empire	Walter Tull	Luton Town Hall Riot	Remembrance Sunday	The Black Poppy	End of Empires?	
Challenge	Class discussion and debate.	Students could consider whether the decision to make Tull an officer was in breach of martial law.	Students could considered if violence if ever justified in a non-war situation.	Class discussion and debate.	Class discussion and debate.	Consolidation of prior learning.	
Assessment						Empire	
W/C	7 th June	14 th June	21 st June	28 th June	5 th July	12 th July	
Topic	Suffragettes	Suffragettes	Suffragettes	Suffragettes	Suffragettes	Suffragettes	
	Women and empire.	What part did women play in WW1?	Who were the Suffragettes?	Votes for women	Suffragette film analysis	Suffragette film analysis	
Challenge	Class discussion and debate.	Students could consider whether women should have been in the army.	Class discussion and debate.	Class discussion and debate.	Pupils to gather meaning from a work of art.	Consolidation of prior learning.	
Assessment	KS3 Internal Exams					Suffragettes	