

Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	HALF TERM
Area of Study	The Tudors							
Key Objectives	What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603							
Core Learning	Opportunity to evaluate similarities with religious conflict in the 21 st century	Is the nickname 'Henry the Great' a fair representation of Henry VIII?	Which wife was the most suitable for Henry VIII?	Why did Henry VIII close down the monasteries and how did this impact society?	Poverty in Tudor Britain; were the poor really poor? Causes of poverty in Tudor Britain.	Tudor Poor Laws of 1531 and 1547. How fair or effective were these in dealing with poverty?	Dissolution of the Monasteries	
Opportunities for Challenge	Develop students understanding of the power of the Church	Opportunity to analyse various historical arguments and sources	Group work to form arguments surrounding the different qualities each wife had to offer	Class discussion and debate	Opportunity to analyse 'deserving' poor versus 'idle' poor	Comparison of today's justice system and how Britain's society has changed.	Evaluating the various causes and consequences of the dissolution of the monasteries	
Assessment							Review of learning so far	
W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	CHRISTMAS	
Area of Study	The Tudors							
Key Objectives	What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603							
Core Learning	Who was the Queen for 9 days? What happened to Lady Jane Grey? Edward VI, was he a successful King or simply a child?	Mary I, her achievements and failures as Queen of England.	Introduction to Elizabeth I. Why was it so important for her to marry? Who were the most suitable candidate for marriage?	How did Elizabeth I deal with the threat to her throne?	Why did England and Spain go to war in 1588? Why did the Spanish Armada fail?	How useful are portraits in learning about Elizabeth I?		
Opportunities for Challenge	Opportunity to investigate key historical arguments	Investigation into the various	Group investigation into	Investigation into the threats Elizabeth I	Evaluation of causes, course and	Analysis of portraits and the meanings behind		

	surrounding Lady Jane Grey and Edward VI	historical representations of Mary I	Elizabeth's suitors	faced to her reign.	consequences of the Spanish Armada	them	
Assessment						Review of learning so far	

Justice Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Area of Study	World War One						
Key objectives	To identify, explain and evaluate the political, social and military aspects and legacy of the 'Great War'						
Core Learning	Why would countries consider going to war in 1914?	How did one bullet kill over twenty million people? Assassination of Archduke Franz Ferdinand.	The Schlieffen Plan	Recruitment in World War One. How effective was propaganda in recruitment?	Poets of the Great War.	How can we learn about what life was like in the trenches?	
Challenge	Investigation of European countries pre-1914	Investigation into the short-term causes of World War One	An in-depth look at how the initial military tactics adopted by Germany	Chance to analyse various WW1 propaganda and the effectiveness of these	Indepth analysis of 'Dulce et Decorum Est' Link to the importance of English Literature to study history	Investigation into various aspects of life in the trenches	
Assessment		Review of learning so far					
W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	EASTER
Area of study	World War One						
Key objectives	To identify, explain and evaluate the political, social and military aspects and legacy of the 'Great War'						
Core learning	Field Marshall General Douglas Haig: Was he the butcher of the Somme?	How did technology impact on the war World War One was fought?	How did World War One positively affect the world of medicine?	Who were conscientious objectors? Investigation into the importance of Walter Tull	What was happening in Britain during the war? Did World War One help change the lives of women?	Why did Germany sign the armistice in 1918?	
Opportunities for Challenge	Opportunity to analyse various historical sources surrounding Haig	Opportunity to investigate the new technology used during the war	How has World War One helped shape modern medicine today?	Investigation into how people opposed the war and became conscientious objectors	Investigation into the home-front during the war	Opportunity to analyse the Treaty of Versailles and the impact this will have on future tension in Europe during the 20 th	

						century.	
Assessment	Review of learning so far						

Courage Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Area of study	The Suffragette Movement						
Key objectives	To explore the different groups campaigning for the rights of women at the end of the 19 th Century and the beginning of the 20 th Century and how they have helped to shape 21 st Century Britain						
Core learning	Why did a Suffrage movement begin? How were women treated during this era?	What was the difference between the Suffragists and the Suffragettes? How effective were the suffragettes in their campaigning strategies?	Emily Davison; Martyr or Mistake?	How diverse was the suffragette movement?	How did women end up getting the vote in 1918?	How has the suffragette movement impacted Britain today?	
Opportunities for Challenge	Opportunity to compare to the rights of women today	Opportunity to analyse which group was more successful in their methods and aims	Source investigation into Emily Davison's motive behind her death	Opportunity to identify other key players of the Suffragette movement who are not as widely recognised	Investigation into the argument that it was down to the Suffragette Movement or that it was World War One that secured women the right to vote.	Opportunity for group investigation into the legacy of the suffragette movement	
Assessment				Review of learning so far			
W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	SUMMER
Area of Study	Birth of the British Empire						
Key objectives	To explore how Britain came to gain her Empire; the factors, events and individuals behind this.						
Core learning	Elizabethan Exploration	What is an empire? The first colonies over to America	The expansion of Empire	The start of the 'Triangular Trade'	What did Britain gain from her Empire?	What did Britain gain from her Empire?	

Opportunities for Challenge	Indepth investigation into Drake, Hawkins and Raleigh.	Chance to investigate the mystery of Roanoke	Investigation into the 'New World' and what life was like.	To investigate the transatlantic slave trade	Group investigation creating projects on countries part of the British Commonwealth	Group investigation creating projects on countries part of the British Commonwealth	
Assessment	KS3 Internal Exams			Review of learning so far			