

Religious Studies Long Term Plan Year 8 2020-21

Temperance Term

W/C	7 th September	14 th September	21 st September	28 th September	5 th October	12 th October	19 th October	HALF TERM
Topic	Christianity: World Faith	Christianity: World Faith	Christianity: World Faith	Christianity: World Faith	Christianity: World Faith	Christianity: World Faith	Christianity: World Faith	
	Baseline	World faith statistics	History of Christianity	Culture and Christianity	Case study – Christianity as a world faith in art	Case study – African v American Christianity	Case study -Irish Christianity (assessment lesson)	
Challenge	To explain your understanding of the skills required in RS.	To analyse the facts and statistics of Christianity today	Observing how the history of Christianity has shaped modern beliefs and practice	To explore how Christianity differs and is influenced by differing culture	To examine how Christian art depicts faith from around the world	To compare and contrast African and American Christianity	To compare and contrast Catholic and Protestant faiths	
Assessment							Formative assessment	
W/C	2 nd November	9 th November	16 th November	23 rd November	30 th November	7 th December	CHRISTMAS	
Topic	Christianity: Jesus	Christianity: Jesus	Christianity: Jesus	Christianity: Jesus	Christianity: Jesus	Christianity: Jesus		
	Who was Jesus?	Life of Jesus	Death and resurrection	Son of God - prophecies	Jesus' rebellion	The stories told by Jesus (assessment lesson)		
Challenge	To explore who Jesus was and why he was important	To examine the life of Jesus and how he preached	To understand how the death and resurrection affect Christian faith in Jesus as Son of God	To examine the prophecies made and see if they match what has been explored about Jesus so far	To question whether Jesus' rebellion was just or not	To analyse the parables and ascertain Jesus' beliefs from them		
Assessment						Formative assessment		

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Justice Term

W/C	4 th January	11 th January	18 st January	25 th January	1 st February	8 th February	HALF TERM
Topic	Hinduism: energy and symbolism	Hinduism: energy and symbolism	Hinduism: energy and symbolism	Hinduism: energy and symbolism	Hinduism: energy and symbolism	Hinduism: energy and symbolism	
	Quantum physics and Hinduism	Brahman and the Trimurti	The murtis - symbolism	The murtis – the roles of the deities	Puja and Arti	The Atman (assessment lesson)	
Challenge	To explore the understanding of Brahman and pantheism in Hinduism	To examine the three main aspects of Brahman and how they relate to one another	To explore how symbolism is used to explain pantheistic ideas of the deities within Hinduism	Examine stories of the deities to see what can be learned from them and how they are worshipped	To explore worship within the home and the Mandir and the use of light in worship	To examine a Hindu understanding of the soul	
Assessment						Formative assessment	
W/C	22 nd February	1 st March	8 th March	15 th March	22 nd March	29 th March	EASTER
Topic	Hinduism: energy and symbolism	Hinduism: energy and symbolism	Hinduism: energy and symbolism	Hinduism: energy and symbolism	Hinduism: energy and symbolism	Hinduism: energy and symbolism	
	Karma and the atman	Reincarnation	Moksha and Brahman	Food in Hinduism	Gandhi and Ahimsa	Assessment lesson	
Challenge	To understand how karma affects the atman and the consequences of actions	To evaluate the importance of reincarnation in relation to karma	To understand what happens when all karmic law is learned	To examine how diet is shaped by Hindu belief in ahimsa	Using the case study, examine what ahimsa looks in practice	To consolidate the learning through a written piece	
Assessment						Formative assessment	

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Courage Term

W/C	19 th April	26 th April	3 rd May	10 th May	17 th May	24 th May	HALF TERM
Topic	Religion and Science	Religion and Science	Religion and Science	Religion and Science	Religion and Science	Religion and Science	
	Scientific attitudes towards religion	History of religion and science	'Different paths up the same mountain'	The Big Questions	The Big Bang	Can a scientist be a Christian? (assessment lesson)	
Challenge	Give a balanced viewpoint of the opinions gathered	To examine the relationship between religion and science in history	To compare and contrast religious and scientific interests	To explore how religion and science address the Big Questions	To evaluate the differing beliefs and evidence surrounding how life began	To evaluate a statement, using GCSE style questioning	
Assessment						Formative assessment	
W/C	7 th June	14 th June	21 st June	28 th June	5 th July	12 th July	SUMMER
Topic			Mysteries: belief in the unbelievable?	Mysteries: belief in the unbelievable?	Mysteries: belief in the unbelievable?	Mysteries: belief in the unbelievable?	
			Belief in the unbelievable	Mysterious beings	Mysterious places	Mystery case files - gallery	
Challenge			To explore how far belief is stretched and why it can be subjective	To examine differing mysterious beings and question beliefs surrounding them	To examine differing mysterious places and question beliefs surrounding them	Submission of case file and whole class peer assessment	
Assessment	KS3 Internal Exams					Formative assessment	