

# Art, Design and Technology Department

## Art Long Term Plan **Year 9** (1 Lesson a week)

<b>W/C</b>	7 <sup>th</sup> September	11 <sup>th</sup> September	18 <sup>th</sup> September	25 <sup>th</sup> September	2 <sup>nd</sup> October	9 <sup>th</sup> October	16 <sup>th</sup> October	<b>HALF TERM</b>	2 <sup>nd</sup> November	6 <sup>th</sup> November	13 <sup>th</sup> November	
	<b>Baseline Test</b> Looking at basic skills.	INTRODUCTION TO THE CREEPY FAIRY TALE PROJECT	DON KEN MORTENSEN PAGES Working like a GCSE student		OWN ARTIST PAGE Students choice		CHOOSING YOUR FAIRY TALE		REFINING OUR IMAGE Using GCSE criteria refining an image			
<b>W/C</b>	20 <sup>st</sup> November	27 <sup>th</sup> November	4 <sup>th</sup> December	11 <sup>th</sup> December	<b>CHRISTMAS</b>	5 <sup>th</sup> January	8 <sup>th</sup> January	15 <sup>th</sup> January	22 <sup>nd</sup> January	29 <sup>th</sup> January	5 <sup>th</sup> February	<b>HALF TERM</b>
	CREATING A FINAL PIECE Creating a piece that has strong connection to the artists studied		Annotation and book tidying	Evaluating like a GCSE student		INTRODUCTION TO A GCSE PROJECT.	INDEPENDENT ARTIST STUDY Choosing an Artist and experimenting in their style.		PRIMARY AND SECONDARY RESEARCH... WHATS THE DIFFERENCE?	COLLECTING PRIMARY SCOURCES	OBSERVATIONAL DRAWING	
<b>W/C</b>	20 <sup>th</sup> February	26 <sup>th</sup> February	5 <sup>th</sup> March	12 <sup>th</sup> March	19 <sup>th</sup> March	26 <sup>th</sup> March	<b>EASTER</b>	18 <sup>th</sup> April	23 <sup>rd</sup> April	30 <sup>th</sup> April	7 <sup>th</sup> May	
	SECOND ARTIST CHOICE As well as experimenting		IDEAS AND BRAINSTORMING	CREATING AND REFING IDEAS Using GCSE Criteria				CREATING FINAL IDEAS documenting processes	DEVELOPING A FIANAL PIECE			
<b>W/C</b>	14 <sup>th</sup> May	21 <sup>st</sup> May	<b>HALF TERM</b>	5 <sup>th</sup> June	11 <sup>h</sup> June	18 <sup>th</sup> June	25 <sup>th</sup> June	2 <sup>nd</sup> July	9 <sup>th</sup> July			
	CREATING OUR FINAL PIECE			COMPLETING OUR FINAL PIECE	Annotation and book tidying	Evaluating our final piece like a GCSE student	Preparing work for School Art Show	End of Year baseline evaluation				