

French Long Term Plan Year 9 2020-21

Temperance Term

SEPTEMBER / OCTOBER									
Topic	Introduction to the course and resources	Basics	Yourself	School	Activities	Where you live	Media based hobbies	Tourism	
	Online resources logins New GCSE course books Course requirements and how y9 leads into GCSE.	numbers, greetings etc.	Likes and dislikes Reg er verbs Belongings avoir Descriptions être and adjectives	subjects, opinions, descriptions and food Asking questions, agreeing and disagreeing, use of 1 st p. pl., partative article	Use of phones and computers, sports and hobbies. Regular er verbs, jouer and faire, aimer + infinitive, 3 rd p. pl	towns, directions, going out. Pos / neg, tu/ vous, modal verbs	tv, film, reading, time online. Opinions, reg er verbs, irregular verbs, basic past tense.	activities, opinions, timings, travel. Passé compose with avoir and être, basic imperfect, questioning.	
Challenge	Expectations of being able to translate and write sentences on any topic and write 40 word paragraphs on any topic. Similar expectations for other skills								
Assessment									
NOVEMBER / DECEMBER									
W/C	HALF TERM								
Topic		Personal identity	At Home	Assessments	Response to assessments	GCSE Module 1 – Qui suis je?			CHRISTMAS
		personality, relationships, music and clothes. Adjective, reflexive verbs, opinions and reasons, future.	rooms, meals, shopping for food, celebrations. Comparatives, prepositions, boire, prendre, 3 tenses.	Listening, speaking, reading and writing – a little from each topic.	Students to choose 1 topic for vocab, 1 grammar point and 1 skill to focus on further.	Who am I? – Introduction to the GCSE topic.			
Challenge		Expectations of being able to translate and write sentences on any topic and write 40 word paragraphs on any topic. Similar expectations for other skills				A wider range of vocab to learn.			
Assessment									

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Justice Term

W/C	JANUARY / FEBRUARY					HALF TERM
Topic	GCSE Module 1 – Qui suis je?					
	Who am I? – Family, describing people, places in town, activities and times, friendship, personality, relationships, arranging to go out, describing a day out, role models.					
Challenge	A range of present tense verbs.					
Assessment						
W/C	FEBRUARY / MARCH					EASTER
Topic	GCSE Module 1 – Qui suis je?			Assessment	Response to assessment	
	Who am I? – Family, describing people, places in town, activities and times, friendship, personality, relationships, arranging to go out, describing a day out, role models.			Reading and speaking		
Challenge	A range of present tense verbs.			Higher tier assessments		
Assessment						

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Courage Term

W/C	APRIL / MAY					HALF TERM
Topic	Module 2 – Le temps des loisirs					
	Leisure time – leisure activities, films and cinema, sport, technology, reading, music, TV programmes, a night out with friends.					
Challenge	A wider range of vocab to learn. Use of past and present tense including 2 past tenses.					
Assessment						
W/C	JUNE / JULY					
Topic	End of year exams	Module 2 – Le temps des loisirs				
	Preparation, exams and response to exams. Listening, reading and writing.	Leisure time – leisure activities, films and cinema, sport, technology, reading, music, TV programmes, a night out with friends.				
Challenge	Extension exam available	There are challenge activities in everyday lessons as well as the opportunity to work from both Higher and Foundation text books. The more challenging aspects of this module will involve: Use of past and present tense including 2 past tenses.				
Assessment	KS3 Internal Exams					