

Autumn Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	HALF TERM
Topic	Living off the Earth's Resources								
Challenge Objective and Content (for all learners)	What are natural resources and how do they affect us? Explain the difference between renewable and non-renewable natural resources Appreciate that natural resources are found everywhere, but are not shared equally Consider the ways in which we use water Explain why, in some places, water is not a renewable resource Describe the global pattern of water stress	Why are water resources are running out and what can we do about it? Describe what and where the Ogallala is Understand why the Ogallala is running out of water. Consider what can be done to prevent the Ogallala from running dry. Understand why the global demand for fresh water is rising, but the supply in some areas is going down. Describe four ways in which we can meet the growing water challenge.	Why is soil so important? Explain why some places have more soil than others. Explain why soil is not a renewable resource Describe how soil can become degraded. Locate Earth's dryland areas on a world map Explain some of the causes of desertification in the Sahel. Appreciate that desertification occurs in every continent, but richer countries are better able to cope with the consequences. Describe some of the ways in which desertification is being tackled in the Sahel.	What are the uses and impacts of Oil use? Describe how oil is formed. List some of the ways we use oil in our everyday lives and some of the disadvantages of using oil. Recognise that only some countries have oil reserves, and they make a lot of money from selling it.	How can the UK uncouple from fossil fuels? List some of the UK's renewable energy sources. Describe the UK's distribution of renewable energy sources. Explain how solar power is made. Explain why the world's poorer countries could benefit most from solar power.	How does growing demand for resources affect other species? Appreciate how our growing population is affecting other species. List some of the ways in which we can affect the decline of other species. Consider the impacts of our changing climate	DME Wind turbines bring advantages and disadvantages. Planning is often a problem when locating wind farms due to nimbyism. Example: Isle of Lewis.	Solar power around the world as an intermediate technology – link to top down vs bottom up aid	
Inspire Opportunities	Stranded – how would you survive on a pacific Island	Water Conflict the next world war?		Alternative technologies for transport		Carbon challenge			
Assessment Opportunities			Exam style question - Desertification					End of unit test	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic	Earning a living					
Challenge Objective and Content (for all learners)	What is employment like in the UK? Understand each of the four sectors of employment in which all jobs are categorised Describe the employment structure of the uk Explain what the economy is and how the uk's economy is doing List some of the factors which influence where jobs are located Explain why different employment sectors are often found in different locations	How has employment changed in the UK? Interpret a line graph to show how the uk's employment structure has changed over time Explain why the uk's employment structure has changed over time Understand how employment in doncaster has changed since the industrial revolution	What is employment like around the world and why is tourism so important? Compare the employment structures for three countries Consider why employment structures differ between countries Understand that most jobs related to tourism are in the tertiary sector. Understand the reasons for the growth in tourism	What are the impacts of tourism and how can they be managed? Understand the advantages and disadvantages of tourism. Know how the butler model illustrates how tourist locations change over time. Study Benidorm and Blackpool as examples of tourist destinations which follow the model. Evaluate if ecotourism is a sustainable form of tourism e.g. Tourism to the Galapagos islands, s. America.	Where did the UKs factory jobs go? Explain why jobs often move between countries using the example of the textiles and clothing industry Understand how the uk's manufacturing industry has changed Locate Bangladesh on a world map Consider how Bangladesh is able to produce clothes so cheaply	What's in your Mobile? Describe how the different employment sectors are involved in producing a mobile phone Appreciate the importance of earth's resources in producing a mobile phone Define what is meant by a multinational corporation and globalisation
Inspire Opportunities	Analysis of UK job market		Problems on reliance on tourism (Seychelles)		How could rights of workers be guaranteed?	Could any technology be produced without globalisation?
Assessment Opportunities			Report on relationship between employment structure and level of development		Exam style question, relocation of manufacturing to Bangladesh	

CHRISTMAS

Spring Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Topic	International Development						
Challenge Objective and Content (for all learners)	Understand the inequalities that exists between and within countries. Consider the differences in peoples' standard of living around the world recognise that differences exist within countries as well as between countries in terms of peoples' standard of living	Understand different measures of development. Define what is meant by development list some of the conditions you would expect to find in a highly developed and a poorly developed country understand what is meant by a development indicator and why they are used list five examples of development indicators interpret a world map of GDP per person	Comparing and contrasting countries at differing stages of development. locate Malawi on a world map understand some of the reasons for Malawi's low level of development locate Singapore on a world map understand some of the reasons for Singapore's high level of development	Understand the causes of the development Gap. Explain how historical factors, geographical factors, and levels of health and education, contribute to the development gap between countries explain how conflict and corruption, over-reliance on a few exports, and a lack of industry, contribute to the development gap between countries	What can be done to address the Development Gap? Appreciate why some people risk everything in the hope of finding a better life in another country understand why there is no easy solution to illegal immigration. Describe some of the ways in which poorer countries, richer countries, and individuals like us, can help to end poverty explain how manufacturing can help countries to develop		
Inspire Opportunities	Consider the differences between standard of living and quality of life	Evaluate the effectiveness of different measures of development		Evaluate the significance of different factors	Consider own role in closing the Gap.		
Assessment Opportunities			Short answer test			Exam style question considering the role of NGOs in closing the development gap.	

	Week 1	Week 2	Week 3	Week 4	Week 5	EASTER
Topic	Our Restless Planet					
Challenge Objective and Content (for all learners)	Our Restless planet A slice through Earth. describe the features of Earth's three layers describe some of the differences between the oceanic crust and the continental crust explain the global pattern of earthquakes and volcanoes	Our Cracked Earth A closer look at plate Movements. Explain why Earth's plates move understand the three ways in which Earth's plates are moving Note: combine first two lessons only split as taught remotely 2021 locate some examples of different types of plate boundary Understand the three ways in which Earth's plates are moving Locate some examples of different types of plate boundaries Describe what happens at different plate boundaries	Understand Hazards and Hazard Risk Anatomy of an earthquake. identify the difference between a natural event and a natural hazard? Explain hazard risk factors? understand what causes an earthquake describe how earthquakes are measured describe some of the damage which earthquakes can cause	Managing Earthquakes. Explain how Earthquake impacts can be managed Consider how the responses are different between HICs and LICs Understand the effects and responses to the Haiti Earthquake.	Volcanoes. Identify the main features of a volcano describe what happens during a volcanic eruption list some of the damage which a volcanic eruption can cause Understand how the 3Ps can be used to reduce the impacts of volcanic eruptions.	
Inspire Opportunities	Are other planets the same?		Assess the relative importance of hazard risk factors		Evaluate the effectiveness of differing management strategies comparing LICs and HICs.	
Assessment Opportunities				Assess the effectiveness of different earthquake management techniques.		

Summer Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Topic	Our Restless Planet	Russia					
Challenge Objective and Content (for all learners)	Why live in a danger zone?Describe the positive and negative impacts of volcanic eruptions Explain why people live near volcanoes Know how the risk is managed Understand the formation and impacts of Tsunamis.	Where is Russia and what are some of its key human and physical features? Key human and physical features of Russia's geography, considering the variety of features across the world's largest land mass. Distribution of Russia's population as well as the reasons for the patterns in this population distribution and density.	How are biomes distributed across Russia and what are their key features? Variety of biomes found in Russia and the key characteristics of these environments. Factors which have influenced the distribution of biomes in Russia including latitude, air masses, relief, and climate.	How have plants and animals adapted to taiga forests? Consider the features of the taiga forest which make it difficult for animals and plants to survive. Different ways both animals and plants have had to adapt to live in the taiga forest. Human activity threatens the taiga forest and how deforestation is used to create space and extract resources from the Siberian taiga forest.	What are the opportunities and challenges of mineral extraction in the tundra? Nickel mining in the Norilsk area of the Siberian tundra. Opportunities and challenges presented by mineral extraction in the tundra environment.	What is Russia's role in Europe's energy resources? The energy relationship between Russia and Europe. Problems and benefits of Europe's gas imports from Russia.	
		Could this change in the future?		Different stakeholders opinions and whether deforestation should continue in the taiga forests of Siberia		Consider NATO	
	Inspire Opportunities						
	Assessment Opportunities	Unit test (Exam based Qs)				Exam style question DME on should development go ahead.	

Geography Learning Journey Year 9

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	SUMMER
Topic	The Middle East						
Challenge Objective and Content (for all learners)	Where is the Middle East and what are some of its key human and physical features? Key physical and human features of the Middle East. three distinct climate zones in the Middle East.	How is population distributed in the Middle East? How the population in the Middle East is distributed and the reasons for this.	How developed is the Middle East? Physical and human factors that have led to variations in levels of development across the Middle East. Physical and human factors that have affected development in Yemen.	What strategies can be used to support the development of Yemen? The role of NGOs in supporting the challenges in Yemen.	How is the UK connected to the Middle East? Range of factors that connect the Middle East to the UK.	How & Why is the Middle East reducing its reliance on oil? The importance of oil to the Middle East. How parts of the Middle East have diversified towards tourism to continue its economic growth.	
Inspire Opportunities		Consideration of significance of different factors		Justify choices for supporting development in Yemen	What would happen if trade stopped?		
Assessment Opportunities					End of Unit Test		