

# Subject Long Term Plan Year 9 2020-21

## Temperance Term

W/C	7 <sup>th</sup> September	14 <sup>th</sup> September	21 <sup>st</sup> September	28 <sup>th</sup> September	5 <sup>th</sup> October	12 <sup>th</sup> October	19 <sup>th</sup> October	<b>HALF TERM</b>	
Topic	<b>Living off Earth's Resources</b>								
	<b>Earth's natural resources Water around the world</b>	What have they done to the Ogallala? The growing water challenge	Soil ... a precious resource Desertification in the drylands	The fight against desertification Oil for energy	Renewable sources of energy in the UK Solar power around the world	But what about other species?	Egypt's new Capital City		
Challenge	Stranded – how would you survive on a pacific Island	Water Conflict the next world war?		Alternative technologies for transport					
Assessment	Baseline Testing			Exam style question - Desertification			Newspaper article – Egypt's new Capital City		
W/C	2 <sup>nd</sup> November	9 <sup>th</sup> November	16 <sup>th</sup> November	23 <sup>rd</sup> November	30 <sup>th</sup> November	7 <sup>th</sup> December	<b>CHRISTMAS</b>		
Topic	<b>Earning a Living</b>								
	<b>The Uk at Work So where are the jobs?</b>	<b>The UKs changing employment structure Change in and around Doncaster</b>	<b>Employment structures in other countries</b>	<b>Where did the UKs factory job go?</b>	<b>The clothing industry in Bangladesh</b>	<b>Working to bring you a mobile</b>			
Challenge	<b>Analysis of UK job market</b>		<b>Problems on reliance on tourism (Seychelles)</b>						
Assessment			<b>Report on relationship between employment structure and level of development</b>		<b>Exam style question, relocation of manufacturing to Bangladesh</b>				

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## Justice Term

W/C	4 <sup>th</sup> January	11 <sup>th</sup> January	18 <sup>st</sup> January	25 <sup>th</sup> January	1 <sup>st</sup> February	8 <sup>th</sup> February	HALF TERM
Topic	International Development						
	International development Rich world, poor world	So what is development? Measuring and Mapping development	Malawi: a Developing country Singapore: a developed country	How did the development gap grow?	Escaping from Poverty	Putting an end to poverty	
Challenge		Assessing factors that influence development			Letter to MP about illegal migration		
Assessment				Extended task – Measuring development, analysis of development data		Exam – style question how can NGOs reduce poverty	
W/C	22 <sup>nd</sup> February	1 <sup>st</sup> March	8 <sup>th</sup> March	15 <sup>th</sup> March	22 <sup>nd</sup> March	29 <sup>th</sup> March	EASTER
Topic	Our Restless Planet						
	Our Restless planet A slice through Earth	Our Cracked Earth A closer look at plate Movements	Earthquakes An Earthquake in Southwest China	Tsunami	Volcanoes Iceland: a country made by volcanoes	Why live in a danger zone?	
Challenge			Information pack for schools about the Market Rasen Earthquake		Brochure for the Icelandic tourist board		
Assessment				6 mark Exam style Q – Impacts of the Indian ocean Tsunami		Information booklet about earthquake hazards in the San Francisco bay area	

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## Courage Term

<b>W/C</b>	19 <sup>th</sup> April	26 <sup>th</sup> April	3 <sup>rd</sup> May	10 <sup>th</sup> May	17 <sup>th</sup> May	24 <sup>th</sup> May	<b>HALF TERM</b>
Topic	<b>Russia</b>						
	Meet Russia	A Little history Russia's main physical features	Russia's climate zones and biomes	What about the people? A tour of European Russia	Sakha: Russia's biggest region	So... how is Russia doing?	
Challenge		From Lenin to Gorbachev		Why visit Sochi?			
Assessment			Climate zones mini quiz		Extended task – comparing the European Russia with the Sakha region		
<b>W/C</b>	7 <sup>th</sup> June	14 <sup>th</sup> June	21 <sup>st</sup> June	28 <sup>th</sup> June	5 <sup>th</sup> July	12 <sup>th</sup> July	<b>SUMMER</b>
Topic	<b>The Middle East</b>						
	Introducing the Middle East	The Middle East: physical Geography	The Middle East: climate zones and biomes The people of the Middle East	A closer look at the Arabian Peninsula	Conflict in the Middle East	Israel and the State of Palestine	
Challenge			Researching the religions of the Middle East		Assess the impacts of the conflicts in the Middle East		
Assessment	KS3 Internal Exams		Exam style Question: Climate of the Middle East			Travel Advise for the Middle East	