

# Subject Long Term Plan Year X 2021-22

## Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	HALF TERM	
<b>Topic</b>	<b>Islam: oneness and peace</b>								
	<u>Baseline and misconceptions of Islam</u>	<u>Tawhid</u>	<u>The Risalah</u>	<u>The Life of Muhammad (pbuh*)</u>	<u>Sunni and Shi'a Islam</u>	<u>The Qur'an</u>	<u>Other Holy Books</u>		
<b>Core</b>	<p><b>To state the prior knowledge and skills gained from previous academic year.</b></p> <p>State beliefs and practices learned from the last academic year.</p> <p>Ascertain and present prior knowledge gained.</p> <p>Reflect upon knowledge gained so far and areas for development.</p>	<p><b>To explore how the belief of Tawhid influences Muslims.</b></p> <p>Use Islamic art to understand the concept of Tawhid.</p> <p>Explore how a selection of the qualities of God is reflected in Tawhid.</p> <p>Apply these beliefs to every day practice for a Muslim.</p>	<p><b>To give some examples of the prophets and explain how and why Muhammad* was the last.</b></p> <p>Collect information on the prophets within Islam.</p> <p>Using information to ascertain the characters of the prophets.</p> <p>Apply these characteristics to Islamic beliefs and practices.</p>	<p><b>To explain why Muhammad* was the seal of the prophets.</b></p> <p>Explain why the events in Muhammad's* life was significant.</p> <p>Extract significant events from the life of Muhammad, explaining the significance behind them.</p> <p>Give examples of how these events shape and influence Islamic belief.</p>	<p><b>To give some examples of how Sunni and Shi'a differ.</b></p> <p>Explain the main belief systems within Shi'a and Sunni Islam.</p> <p>Explore the meaning and purpose behind these beliefs.</p> <p>Explain the influence of these beliefs on modern Muslims.</p>	<p><b>Give some facts about the Qur'an.</b></p> <p>Explain how Muslims show the significance of the Qur'an in Islam.</p> <p>Use key quotes to bring out the main elements and beliefs within the Qur'an.</p> <p>Reflect upon how modern Muslim's address issues possibly not covered within the Qur'an.</p>	<p><b>To give some examples of the other Holy Books in Islam.</b></p> <p>Give some examples of the other Holy Books within Islam.</p> <p>Draw links between the prophets in Islam and the other Holy Books within Islam.</p> <p>Consider the extent in which the other Holy Books contribute to Islam and modern Muslims.</p>		
<b>Challenge</b>	To examine individual starting points for the academic year.	To evaluate the central concept in Islam and how it affects all aspects of the religion.	To explore the prophethood and how the message of Allah came through to humanity.	To explore how Muhammad's life shaped his faith and obedience and starting Islamic thinking.	To compare how the legacy of Muhammad's teachings have affected Muslims.	To explore the way that the purity of the written word of God is kept in Islam.	To examine how and why other Holy Books are considered by Islam as valid.		
<b>Assessment</b>	Formative assessment to ascertain prior knowledge within RS.						Formative assessment piece that consolidates the learning for the half term unit.		

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W/C	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	CHRISTMAS
<b>Topic</b>	<b>Islam: oneness and peace</b>						
	<u>The Five Pillars of Islam 1</u>	<u>The Five Pillars of Islam 2</u>	<u>The ummah, Islamic identity and modesty</u>	<u>Haji and equality</u>	<u>The role of the Mosque</u>	<u>Written assessment, based on AQA GCSE structuring</u>	
<b>Core</b>	<p><b>To explain how the Five Pillars influence Muslims.</b></p> <p>State the Five Pillars and the significance of the term 'pillar'.</p> <p>Cross reference the pillars with the main beliefs in Shi'a and Sunni Islam.</p> <p>Explain how these beliefs guide and inspire Muslims today.</p>	<p><b>To explain how the Five Pillars influence Muslims.</b></p> <p>Explore the existential significance of the Five Pillars.</p> <p>Use the information to extract the consequence of fulfilling the Five Pillars.</p> <p>Explain the cause and effect of carrying out the Five Pillars of Islam on belief and practice.</p>	<p><b>To explain the importance of identity and modesty in Islam.</b></p> <p>State the benefits of modesty and reasoning behind modesty in Islam.</p> <p>Use quotes from the Qur'an to back up the beliefs researched.</p> <p>Compare with modern and recent historical views.</p>	<p><b>To explain the influence pilgrimage has on a Muslim.</b></p> <p>Explore the journey of Hajj.</p> <p>Cross reference this knowledge with quotes from the Qur'an.</p> <p>Evaluate the impact this practice has on modern Muslims, using modern case studies to show a balanced view.</p>	<p><b>To give examples of the role of the Mosque and how it influences Muslims.</b></p> <p>Give examples of the main features within a Mosque.</p> <p>Consider why the Mosque is designed the way it is, using evidence gathered.</p> <p>Give examples of how this could influence a modern Muslim's belief and practice.</p>	<p><b>To examine knowledge gained within the unit.</b></p> <p>Describe and explain common and divergent views within Islam.</p> <p>Use knowledge gained as evidence to back these views up.</p> <p>Evaluate and begin to analyse the significance of these beliefs and practices for modern believers.</p>	
<b>Challenge</b>	To analyse the central duties within Islam.	To analyse the central duties within Islam.	To analyse the pros and cons of a worldwide religious community.	To explore the need for pilgrimage and equality in Islam.	To examine the uses of the Mosque and explore the way it supports the faith community.	To examine knowledge gained within the unit.	
<b>Assessment</b>						Formative assessment piece that consolidates the learning for the half term unit.	

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## Justice Term

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	HALF TERM
<b>Topic</b>	<b>Morals and Ethics</b>						
	Introduction to Morals and Ethics	Moral dilemmas	Ethics and Medical Ethics	Situation Ethics	Utilitarianism	Situation Ethics v Utilitarianism assessment lesson	
<b>Core</b>	To explain what morals and ethics are.  Use case studies to apply and question perceptions of morality and ethical conduct.  Give a personal reflection on how this affects us as a society.	To explain how morals and ethics affects our deciding and behaviour.  Use scenarios to ascertain how our behaviour impacts on our ethical judgements.  Give a personal reflection on how this affects us as a society.	To explain how morals and ethics are used in the medical profession.  Use examples to explain how medical ethics is a complex topic in practice.  Give a personal reflection on how this affects us as a society.	To explain how Fletcher's theory applies to life.  Examine Fletcher's theory in modern situations.  Give a personal reflection on how this affects us as a society.	To explain how Bentham's theory applies to life.  Examine Bentham's theory in modern situations.  Give a personal reflection on how this affects us as a society.	To examine knowledge gained within the unit.  Apply key terms and concepts to show an understanding of knowledge gained.  Reflect upon ethics in the wider field of modern society.	
<b>Challenge</b>	To explore how morals and ethics affect our daily lives.	To explore our own morality and the boundaries put in place by society.	To examine how the medical field approach ethical situations.	To examine Joseph Fletcher's theory for ethics.	To examine Jeremy Bentham's theory for ethics.	To examine knowledge gained within the unit.	
<b>Assessment</b>						Formative assessment piece that consolidates the learning for the half term unit.	

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	EASTER
<b>Topic</b>	<b>Alternative Religions</b>						
	Major and minor religions	Scientology	Raelism	Paganism	Atheism and Humanism	The importance of minor and alternative religions	
<b>Core</b>	To compare what makes a major and minor religion.  To judge the importance of minor religions, using statistical evidence.	To explore and examine the minor religion of Scientology.  To examine the evidence available on this minor religion.	To explore and examine the minor religion of Raelism.  To separate the evidence to suggest whether Raelism is a cult or a religion.	To explore and examine the minor religion of Paganism.  To explore the history and folklore on paganism and compare with modern paganism.	To explore the views of Atheist and Humanists when it comes to religion.  To use evidence to ascertain whether Atheism and Humanism is a religion.	To examine knowledge gained within the unit.  Use key terms and concepts learned in the unit properly within context.  Evaluate the minor religions explored.	

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	To reflect upon the importance of minor religions.	Explore the reasoning behind a secret religion and compare to the concept of a cult.	To use evidence gained last lesson to ascertain whether Raelism is a cult or religion.	To interview a pagan representative.	Use a case study to reflect upon findings.		
<b>Challenge</b>	<b>To evaluate the attitudes towards minor religions.</b>	<b>To evaluate and analyse the curiosity towards the Scientology religion.</b>	<b>To evaluate and analyse the cult like religion of Raelism.</b>	<b>To evaluate and analyse the misconceptions of Paganism.</b>	<b>To evaluate and analyse whether Atheism and Humanism are in themselves minor religions.</b>	To examine knowledge gained within the unit.	
<b>Assessment</b>						Formative assessment piece that consolidates the learning for the half term unit.	

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## Courage Term

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	HALF TERM
<b>Topic</b>	<b>Buddhism: attachment and ego</b>						
	Introduction to Buddhism	The life of Siddhartha 1	The life of Siddhartha 2	The Four Noble Truths	The eightfold path 1	The eightfold path 2	
<b>Core</b>	To understand what separates this major religion from other major religions.	To explore how the life of Siddhartha shaped the religion of Buddhism.	To explore how the life of Siddhartha shaped the religion of Buddhism.	To explain what the Four Noble Truths are and how they affect a Buddhists life.	To explore the role of the eightfold path and how it is used to bring balance to actions.	To examine knowledge gained within the unit.	
<b>Challenge</b>	To examine the role of Buddhism has in helping remedy modern issues.	To explore how the life of Siddhartha shaped the religion of Buddhism.	To explore how the life of Siddhartha shaped the religion of Buddhism.	To examine how the four noble truths affect Buddhists in everyday life.	To explore the role of the eightfold path and how it is used to bring balance to actions.	To examine knowledge gained within the unit.	
<b>Assessment</b>						Formative assessment piece that consolidates the learning for the half term unit.	

W/C	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	SUMMER
<b>Topic</b>	<b>Buddhism: attachment and ego</b>						
	Buddhism in modern life	The miracles surrounding Buddhism	Reincarnation, karma and enlightenment	The Five Precepts	Ego and attachment	Mandalas as a use of meditation	
<b>Core</b>	To explain how Buddhism is seen in modern life and show a variety of differing views.	To explain how far the extent of belief shows beyond human comprehension.	To explain how reincarnation, karma and enlightenment interconnect with one another.	To explain how the five precepts are addressed in Buddhism.	To examine knowledge gained within the unit.	To experience the use of mandalas in meditation.	
<b>Challenge</b>	To evaluate the role of religion in controversial topics.	To evaluate the reasoning and limitation behind the mind and body in Buddhism.	To evaluate the reality of comprehending Enlightenment from outside a Buddhist mindset.	To evaluate and analyse how the five precepts are addressed in Buddhism.	To examine knowledge gained within the unit.	To explain how this connects with attachment and ego.	



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Assessment					Formative assessment piece that consolidates the learning for the half term unit.		
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