

Religious Studies Long Term Plan Year 9 2020-21

Temperance Term

W/C	7 th September	14 th September	21 st September	28 th September	5 th October	12 th October	19 th October	HALF TERM
Topic	Islam: oneness and peace	Islam: oneness and peace	Islam: oneness and peace	Islam: oneness and peace	Islam: oneness and peace	Islam: oneness and peace	Islam: oneness and peace	
	Baseline and misconceptions of Islam	Tawhid	The Risalah	The Life of Muhammad (pbuh)	Sunni and Shi'a Islam	The Qur'an	Other Holy Books	
Challenge	To examine individual starting points for the academic year	To evaluate the central concept in Islam	To explore the prophethood and how the message of Allah came through to humanity	To explore how Muhammad's life shaped his faith and obedience	To compare how the legacy of Muhammad's teachings have affected Muslims	To explore the way that the purity of the written word of God is kept in Islam	To examine how and why other Holy Books are considered by Islam as valid	
Assessment							Formative assessment	
W/C	2 nd November	9 th November	16 th November	23 rd November	30 th November	7 th December	CHRISTMAS	
Topic	Islam: oneness and peace	Islam: oneness and peace	Islam: oneness and peace	Islam: oneness and peace	Islam: oneness and peace	Islam: oneness and peace		
	The Five Pillars of Islam	The Five Pillars of Islam	The ummah, Islamic identity and modesty	Hajj and equality	The role of the Mosque	Written assessment, based on AQA GCSE structuring		
Challenge	To analyse the central duties within Islam	To analyse the central duties within Islam	To analyse the pros and cons of a worldwide religious community	To explore the need for pilgrimage and equality in Islam	To examine the uses of the Mosque and explore the way it supports the faith community	To examine knowledge gained within the unit		
Assessment						Formative assessment		

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Justice Term

W/C	4 th January	11 th January	18 st January	25 th January	1st February	8 th February	HALF TERM
Topic	Morals and Ethics	Morals and Ethics	Morals and Ethics	Morals and Ethics	Morals and Ethics	Morals and Ethics	
	Introduction to Morals and Ethics	Moral dilemmas	Ethics and Medical Ethics	Situation Ethics	Utilitarianism	Situation Ethics v Utilitarianism assessment lesson	
Challenge	To explore how morals and ethics affect our daily lives	To explore our own morality and the boundaries put in place by society	To examine how the medical field approach ethical situations	To examine Joseph Fletcher's theory for ethics	To examine Jeremy Bentham's theory for ethics	Compare and contrast Fletcher and Bentham's theory, leading to a justified conclusion	
Assessment						Formative assessment	
W/C	22 nd February	1 st March	8 th March	15 th March	22 nd March	29 th March	EASTER
Topic	Alternative Religions	Alternative Religions	Alternative Religions	Alternative Religions	Alternative Religions	Alternative Religions	
	Major and minor religions	Scientology	Raelism	Paganism	Atheism and Humanism	Assessment lesson	
Challenge	To compare what makes a major and minor religion	To explore and examine the minor religion of Scientology	To explore and examine the minor religion of Raelism	To explore and examine the minor religion of Paganism	To explore the views of Atheist and Humanists when it comes to religion	To analyse and evaluate the importance of minor and alternative religions	
Assessment						Formative assessment	

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Courage Term

W/C	19 th April	26 th April	3 rd May	10 th May	17 th May	24 th May	HALF TERM
Topic	Buddhism: attachment and ego	Buddhism: attachment and ego	Buddhism: attachment and ego	Buddhism: attachment and ego	Buddhism: attachment and ego	Buddhism: attachment and ego	
	Introduction to Buddhism	The life of Siddhartha 1	The life of Siddhartha 2	The Four Noble Truths	The eightfold path 1	The eightfold path 2	
Challenge	To understand what separates this major religion from other major religions	To explore how the life of Siddhartha shaped the religion of Buddhism	To explore how the life of Siddhartha shaped the religion of Buddhism	To examine how the four noble truths affect Buddhists in everyday life	To explore the role of the eightfold path and how it is used to bring balance to actions	To explore the role of the eightfold path and how it is used to bring balance to actions	
Assessment						Formative assessment	
W/C	7 th June	14 th June	21 st June	28 th June	5 th July	12 th July	
Topic			Buddhism: attachment and ego	Buddhism: attachment and ego	Buddhism: attachment and ego	Buddhism: attachment and ego	SUMMER
			Reincarnation, karma and enlightenment	The Five Precepts	Ego and attachment	Mandalas as a use of meditation	
Challenge			To explain how reincarnation, karma and enlightenment interconnect with one another	To explain how the five precepts are addressed in Buddhism	To experience the comparison between ego and attachment in modern life	To experience the use of mandalas in meditation	
Assessment	KS3 Internal Exams				Formative assessment		