

## Years 3 and 4 Learning Experience Temperance Term 1 - Stone Age to Iron Age

<p><b>As talkers, readers and writers we will investigate this theme by:</b></p> <ul style="list-style-type: none"> <li>- Retrieving information from texts.</li> <li>- Writing a diary entry using coordinating conjunctions.</li> <li>- Writing a set of instructions using imperative verbs and adverbs of manner.</li> <li>- Writing a non-chronological report using subordinating conjunctions.</li> </ul>	<p><b><u>Stone Age to Iron Age</u></b></p> 	<p><b>As Mathematicians we will be:</b></p> <ul style="list-style-type: none"> <li>- Exploring the place value of 1,000's, 100's, 10's and 1's.</li> <li>- Exploring and developing our understanding of addition and subtraction including exchanging and regrouping.</li> <li>- Learning and revising times tables up to 12 x 12.</li> </ul>
<p><b>As scientists we will investigate this theme by:</b></p> <ul style="list-style-type: none"> <li>- Looking at different types of sedimentary, metamorphic and igneous rocks.</li> <li>- Discovering where rocks come from.</li> <li>- Testing the properties of different rocks using fair tests.</li> </ul>	<p><b>As Historians and geographers, we will investigate these themes by:</b></p> <ul style="list-style-type: none"> <li>- Exploring the chronological timeline from the Stone Age through to the Iron Age.</li> <li>- Using cave paintings to understand the history of the Stone Age.</li> <li>- Understand the smelting process used in the Bronze Age.</li> <li>- Investigating the hidden secrets of Round Barrows.</li> </ul>	
<p><b>As sports people we will be:</b></p> <ul style="list-style-type: none"> <li>- Exploring the sport of netball, looking at marking, defending and scoring.</li> <li>- Completing fitness circuits focusing on core strength and stamina.</li> </ul>	<p><b>As artists and designers, we will explore this theme by:</b></p> <ul style="list-style-type: none"> <li>- Creating our own artwork inspired by cave drawings.</li> <li>- Developing our sketching skills by experimenting with different types of mark making.</li> </ul>	<p><b>As linguists in Y3 we will be:</b></p> <ul style="list-style-type: none"> <li>- Naming the different parts of the human body.</li> </ul> <p><b>As linguists in Y3 we will be:</b></p> <ul style="list-style-type: none"> <li>- Recapping greetings and expressing how we are feeling.</li> </ul>
<p>These are just some of the learning targets we will cover when we explore this topic. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their own questioning.</p>		

