

## Years 3 and 4 Learning Experience Temperance Term 2

<p><b>As talkers, readers and writers we will investigate this theme by:</b></p> <ul style="list-style-type: none"> <li>- Making inferences.</li> <li>- Using prepositions in our writing.</li> <li>- Using figurative language including personification.</li> <li>- Developing our dictionary and thesaurus skills.</li> <li>- Performing our work.</li> </ul>	<p><b><u>Light and Dark</u></b></p> 	<p><b>As Mathematicians, we will be:</b></p> <ul style="list-style-type: none"> <li>- Exploring length and perimeter.</li> <li>- Developing our understanding of multiplication and division.</li> <li>- Continuing our work on TTRS.</li> </ul>
<p><b>As scientists, we will investigate this theme by:</b></p> <ul style="list-style-type: none"> <li>- Recognising that we need light in order to see things and that dark is the absence of light.</li> <li>- Noticing that light is reflected from surfaces.</li> <li>- Recognising that light from the sun can be dangerous and that there are ways to protect our eyes.</li> <li>- Recognising that shadows are formed when the light from a light source is blocked by an opaque object.</li> </ul>	 <p><b>As British Citizens, we will investigate this theme by:</b></p> <p><b><u>Hinduism</u></b></p> <ul style="list-style-type: none"> <li>- Understanding why Diwali is important to a Hindu.</li> </ul> <p><b><u>Christianity</u></b></p> <ul style="list-style-type: none"> <li>- Understanding why advent is important to a Christian.</li> <li>- Exploring what a Christian believes about Jesus.</li> </ul>	
<p><b>As sports people, we will be:</b></p> <ul style="list-style-type: none"> <li>- Continue to explore marking, defending, and scoring in different sports.</li> <li>- Completing fitness circuits focusing on core strength and stamina.</li> </ul>	<p><b>As artists and designers, we will explore this theme by:</b></p> <ul style="list-style-type: none"> <li>- Creating our own artwork inspired by illustrators.</li> <li>- Developing our sketching and brush skills by experimenting with different types of mark making.</li> </ul>	<p><b>As linguists, we will be:</b></p> <ul style="list-style-type: none"> <li>- Exploring where the Spanish language is used around the world.</li> <li>- Recapping greetings and emotions.</li> <li>- Talking about Spanish celebrations.</li> </ul>
<p>These are just some of the learning targets we will cover when we explore this topic. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their own questioning.</p>		